



Centre Support

Assessment and Rating (A&R) Seminar One 2019, by Centre Support

Dear Nominated Supervisor and Approved Provider,

You are invited to Centre Support's Assessment and Rating (A&R) Seminar Series One for 2019. This is a free seminar and we will be covering the following topics:

1. **Spot Visits – What are authorised officers looking for?**
2. **The little things in the NQS elements that get missed.**
3. **Supporting your educators to deal with a child's extreme behaviour.**
4. **What's working well in other centres? Show casing centres from around Australia.**

Spot Visits – What are authorised officers looking for?

We research what officers have on their list for a spot visit and we have compiled a comprehensive list. Centre Support has extensive resources to ensure services miss nothing and we are going to share with you the top three things officers are currently looking for and how to ensure you have what you need. You will feel confident for your next spot visit.

The little things in the NQS elements that get missed

Changes to the NQS means the elements are more jam packed with little sub sections that are easily missed. In February 2018 the elements were reduced to 40, but the not all the content was reduced, ACECQA added more detail to the remaining elements. In this part of our seminar we will teach you how to understand those sub sections and more importantly how to meet and exceed them. This is a very important topic as Assessors are asking for evidence on how you are meeting those sub sections.

Supporting your educators to deal with extreme behaviour in children

We will teach you how to support your educators when they are struggling to manage extreme behaviour in children. In this section we will work through a case study including hitting educators, swearing and hurting other children. We will teach you how to support your educators in events like this to modify the child's behaviour to achieve a positive outcome. You will learn a process used by Psychologist and how to implement it step by step in your service. This section is directly related to NQS Elements 4.2.1 Professional collaboration, 5.1.1 Positive educator to child interactions, 5.2.2 Self-regulation and 7.1.3 Roles and responsibilities.

What's working well in other centres?

We will be showcasing services from across the country and present best practice for working with the NQS to deliver great practice for their unique location, their community, families and children.

Learn how to be prepared for spot visits, identify the little subsections of the NQS elements, support your educators and see what other services around Australia are doing.

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