

Collaborative Learning Children - Nominated Supervisor

NQS 5.2.1 Collaborative learning

Name of the person conducting the checklist: _____ Date: _____

Positive interactions

Do you consider how staff rosters and the allocation of particular educators to each room will support positive relationships between children eg do you know which staff work well with younger and older children, or which staff have particular interests shared by children? Yes No NA

Do you always model positive social interactions with children, employees and volunteers? Yes No NA

Learning

Do you support educators in organising excursions into local community? Yes No NA

Do you establish relationships with local organisations and businesses that are happy to participate in group learning activities with the children? Yes No NA

Spaces

Do your outdoor environments encourage children to engage in small and large group activities eg are there different areas for different activities, places where children can 'hide' from adults (while being adequately supervised)? Yes No NA

Actions required