

# Communication Children - Nominated Supervisor

## NQS 5.1.1 Positive Educator to Child Interactions

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

### Style of Communication

Do educators communicate in a positive way to the children most of the time?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators adapt their style of communication to children's needs and abilities? eg <i>show</i> things to visual children, <i>do</i> things with children who like activity or <i>talk</i> with auditory children	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators reflect critically on their communication practices eg which children are quiet, what practices could the educator change or implement?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators look at their communication practices if a child is behaving in appropriately or not following instructions eg slow speech down, give one instruction at a time, say child's name first	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Non-verbal communication

Do educators match their body language to the words they use?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators use non-verbal communication when needed? eg a smile, thumbs up, pointing	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators use key word signing to support communication?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators maintain eye contact with children when talking to them?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are educators aware of the way their communication practices affect children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators consistently respond to children's cues for help and attention? (especially those of babies and toddlers)	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are service rules for behaviour displayed where children can see them?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Display

Are there visual displays of the daily routine and activities to support children that have difficulty with verbal communication?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
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### Interactions with babies

Do educators talk to babies/toddlers on the change table?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators get down on the floor to talk to babies (so they can see their face)?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators have real conversations with babies ie don't just say hello?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Interactions with all children

Do educators have meaningful conversations with children at meal times?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators use calm and soothing words to help settle children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators speak to children with love and affection?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators wait until children finish talking before commenting or helping?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators ask children questions to check children's understanding?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators ask children lots of open-ended questions (that don't just need a yes or no answer)?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators thank children for sharing information with them?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators role model positive and respectful interactions?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators talk with children about their expectations of children's behaviour? eg "Stephanie, do you remember our rules for the block area?"	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators tell children about upcoming activities or transitions etc before they happen?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators tell children when they're coming back if they have to leave the room?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators use words and phrases from children's home language?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there books and resources which reflect the culture of all children in the room?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators teach children new words and put them on a 'word wall'?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators teach children about different emotions and feelings?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Do educators use empathy and different emotions in their communication with team members and children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators encourage each child to speak about or demonstrate their ideas, interests and views?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators encourage and help children to form friendships and participate in group activities?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do educators make time to talk with each child individually and in small groups?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
<b>Communication Environment</b>			
Is the atmosphere usually relaxed?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is the noise level usually low eg there's no need to stop activities, no yelling children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can the children hear when educators talk quietly?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Actions required

