

# Curriculum Area Evaluations - Nominated Supervisor

NQS 1.1.1 Approved learning framework

NQS 1.2.1 Intentional teaching

NQS 1.2.2 Responsive teaching and scaffolding Literacy

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

## Educational practice

Block Area – Do you invite children to create signs for their new buildings?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Block Area – Do you expand children’s vocabulary by talking about their buildings and the material used eg cylinder, arch?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Dramatic Play – Do you expand children’s vocabulary and language in the dramatic play area? eg Talk about the meanings and act them out?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Toys and Games – Do you discuss new descriptive words when children play with toys and games eg shiny, dull, pointed, curved, rough and smooth?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Art Experience - - Do you expand children’s vocabulary and language eg by teaching the use of specific art terms, colour, shape, pattern, size, texture, balance, rhythm, line, tone, harmony, contrast?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Art Experience - Are art materials and creations made by children used as backdrops or costumes for drama productions?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Book Area – Do you develop children’s skills by using open ended questions after reading stories?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you strengthen children’s phonological awareness by singing songs that are full of rhymes and repetition?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you ensure children gain understanding of books and other texts by reading story songs?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you facilitate children’s knowledge of print and understanding of letters and words by providing song lyrics children can follow as they sing or listen?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Computers – Do you encourage children to identify the letters of their name on the keyboard, type it in and print it?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Outdoor – Do you ask children about the sounds they hear when outdoors eg cars, trucks, birds etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

## Mathematics and Problem Solving

Block Area – Do you observe patterns and relationships with the children and breakdown the structure in the patterns eg it’s tall, short etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Dramatic Play – Do you help children solve problems they encounter in dramatic play eg what they can use for food, how to make a balance scale etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Toys and Games – Do you encourage children to sort and classify toys?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Art Experience – Do you encourage children to observe patterns, explore geometric shapes and their spatial sense when creating sculptures?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Book Area – Do you promote the understanding of measurement by pointing out comparative words in books eg enormous, teeny, tiny, a long time ago etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you teach concepts of measurement such as time, move quickly or slowly, hold notes for a long time. Do you make comparisons in movement activities eg long/short steps, small as a pebble/ big as a mountain? Do you help children learn number concepts by singing number songs, rhymes and chants?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Computers – Do you use mathematical programs on the computer?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Outdoor – Do you explore ways to solve problems such as balls going over the fence?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

## Science

Block Area – Do you provide balancing scales, pulleys, mirrors to develop an interest in science?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Dramatic Play – Do you encourage children to explore foods that are good to eat and name pretend fruits and vegetables?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Toys and Games – Do you teach children about gravity, strength and balance?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Art Experience - Do you make observational drawings of objects collected eg leaves, sticks, rocks, animals? Do you print from objects of nature, roll paint onto leaves and print onto paper or fabric?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Book Area – Do you use books that are informative and explore plants, animals and nature?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement –Do you explore physical science by experimenting with rhythm instruments or found objects to make sounds? Do you encourage children to find ways to make soft sounds versus loud sounds or high notes versus low notes?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you investigate earth and environment by creating instruments from natural material and objects found by the children. Do you use ribbons to demonstrate movement and wind.	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Computers – Do you explore science ideas using the internet?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Outdoor – Do you have chickens, a bird, bees etc for the children to look after?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Outdoor – Do you offer ramps, balls, tunnels, tubes, water wheels, sifters which the children use to explore?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
<b>Social Studies</b>			
Block Area – Do you talk about spaces and geography by talking about roads and where they go? Do you display maps in the block area?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Dramatic Play – Do you discuss the neighbourhood their dramatic play occurs in and explore what other things they might find in that neighbourhood?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Toys and Games – Do you teach cooperation and sharing, turn taking, rules and game structure?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Art Experience - Do you use recycled objects in play, art, numeracy, literacy, problem solving and physical play?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Book Area – Do you promote how people live and the places they live through books?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you invite professional musicians or dancers to talk to children and perform and explore dance and music from other cultures?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you enhance children’s understanding of people and the environment by creating musical instruments from recycled materials?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Computers – Do you encourage children to email their parents at work from the centre?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Outdoor – Do you explore distance when outside?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
<b>The Arts</b>			
Block Area – Do you encourage children to use the blocks as settings for dramatic play?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Dramatic Play – Do you encourage children to explore drama by teaching them the skills to pretend?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Toys and Games – Do you use open ended toys And materials such as leaves, sticks, pine cones, blocks and cardboard boxes to allow children to represent their thoughts and ideas?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Art Experience – Do you introduce children to drama by provide props to re-enact familiar stories? Do you read stories to children that lend themselves to creative dramatics?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Book Area – Do you talk about the illustrations found in children’s books?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Is music associated with art activities? How does different music tempo /tone/ volume affect the creative engagement of an artistic activity? Can children respond artistically to the way music makes them feel?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Computers - Do you expand children’s creative experience with computer generated art/drawings?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Outdoor - Do you simulate nature in the learning environment eg rain over objects?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
<b>Technology</b>			
Block Area – Do you encourage children to use blocks as ramps, walls and structures and talk about what makes buildings stable?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Dramatic Play – Do you teach children about technology through the use of old cameras, keyboards, typewriters, computers and other machinery?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Toys and Games – Do you introduce and extend play by adding toys with gears and moving parts for children to explore?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Art Experience – Do you teach children how to use equipment such as saws, hammers and drills?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Book Area – Do you point out technology like mobile phones, computers, and computer programs in books you read?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Music and Movement – Do you help children develop an awareness of technology by learning how different instruments make sounds?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Computers – Do you encourage children to take digital photos and print or email them?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Outdoor – Do you explore rain gauges, binoculars, thermometers, magnifying glasses and digital cameras in the outdoor area?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required