

Intentional Teaching - - Nominated Supervisor

NQS 1.2.1 Intentional teaching

Name of the person conducting the checklist: _____ Date: _____

Do you recognise that learning occurs in social contexts and that interactions and communication is vitally important for learning?

Do you use strategies like modelling and demonstrating, open-ended questioning, speculating, explaining and engaging in sustained shared conversations to extend children's thinking and learning? Yes No NA

Do you provide time, space and learning experiences that encourage thoughtful and challenging conversations with children? Yes No NA

Do you engage with children by listening, showing interest and asking open-ended questions to encourage thinking and conversation? Yes No NA

Do you use a range of communication strategies that involve explanations, speculation and problem solving? Yes No NA

Do you collaborate with children to develop further knowledge and skills? Yes No NA

Do you provide instructional/intentional support to children during play, routines and transitions? Yes No NA

Are you fully present and mindful of opportunities to provide children time and space to 'be'? Yes No NA

Can you show plans and strategies you use to promote learning across all aspects of the program? Yes No NA

Can you show how intentional teaching strategies are used to extend children's play, including spontaneous experiences? Yes No NA

Can you show how changes in practices have been implemented to support a child requiring additional assistance or to build respect for diversity? Yes No NA

Can you show and explain why you decide when to use a particular intentional teaching strategy, including the intentional positioning of resources or structuring of the learning environment? Yes No NA

Can you show how you make conscious decisions in a leisure based program to promote learning and wellbeing? Yes No NA

Do you have team meetings when planning for intentional teaching? Yes No NA

Actions required