

Partnerships with Parents Educators

NQS 6.1.2 Parent Views are Respected

Name of the person conducting the checklist: _____ Date: _____

Your Practice

Do you respond to families' suggestions/ queries quickly and professionally ie implement suggestions or explain why you haven't done so?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you tell families about some activities in advance so they have opportunities to provide feedback?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you or educators tell families about any incidents involving their child as soon as possible, and always before they collect their child?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you invite families to participate in regular evaluations of their child's progress eg by organising regular portfolio nights?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you invite families to discuss any aspect of their child's learning and care with you at any time, and make an appointment with them where required?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do your transition procedures involve discussion with families where children may be moving to different rooms/groups?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Educators' Practice

Is learning documentation displayed in a way which encourages families to contribute to curriculum decision-making?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure educators work with families to try and implement consistent routines at the service and home which ensure the rights of each child?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure educators regularly share information with families about their child's care routines and progress against the learning outcomes?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure educators encourage families to participate in their child's learning eg by sharing their culture or leading an activity related to their interest or job?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure educators implement a curriculum tailored to the needs, interests and strengths of each child, and the values and learning expectations of their families?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Have you or educators implemented specific strategies to facilitate shared decision-making with families?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required