Partnerships with families
23rd March to 27th March 2020

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* reviewing our practices to ensure educators support children in learning how to regulate their behaviour. One of the things we do, for example, is helping children identify and manage their emotions. If you would like more information about our behaviour guidance practices, please speak with your child’s educators
* reviewing our Behaviour Guidance Policy (in the Relationships with Children Policy). A summary follows:

**Behaviour Guidance Policy**

**Educators, staff and volunteers will model positive behaviour and guide children’s behaviour in several ways including:**

* supporting children to explore different identities and points of view
* discussing emotions and issues of inclusion and exclusion, fairness and bias
* using positive language, gestures, facial expressions and tone of voice
* intervening sensitively when children have difficulty resolving a disagreement
* promoting children’s agency by allowing them to be as independent as possible
* supporting children with strategies to deal with their raw emotions eg anger, fear, panic
* allowing children to have uninterrupted play
* providing explicit instruction for routines and learning
* providingsupport such as visuals, key word signing, two step instructions

Educators and staff understand that inappropriate behaviour is a child’s way of saying they need support, and they will develop strategies to assist the child. Examples of appropriate strategies are provided in the policy. Educators will not isolate, intimidate or subject children to corporal punishment to guide behaviour.

**Parents will:**

* work in partnership with educators where concerns are raised about the behaviour of their child
* consent in writing where educators believe liaising with relevant professionals to support the learning and development of their child is advisable
* agree to work with educators to minimise risk where the child’s behaviour is a danger to children and educators. This may include reducing the hours of care until the child’s behaviour is supported and risk to others is minimised.

If parents do not comply with these requirements, the Nominated Supervisor may suspend or terminate the child’s enrolment.

There is a copy of the policy near the sign in/out sheet. Please take a moment to read it. We value any feedback you may have.

Nominated Supervisor