Partnerships with families  
24th February to 28th February 2020

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* looking at all the different ways we build positive relationships with children and families through our interactions and communication. If you believe we could do more to help your child feel at home at our service, or to promote their wellbeing and learning, please talk to your child’s educators or the Nominated Supervisor. We’re always happy to improve outcomes for children
* reviewing our Relationships with Children Policy. A summary follows:

**Relationships with Children Policy**

Policy contains information and guidance on:

* **interactions with children** eg educators encourage children to talk about their experiences inside and outside service, engage in sustained conversations with children, communicate with children in a respectful, two-way manner, engage with children during use personal care routines, participate in children’s play, integrate a child’s culture, language, traditions, interests etc into the curriculum
* **group relationships** eg educators will promote shared decision making and a sense of community at the service, will pre-empt potential conflicts between children and support children’s interactions.
* **behaviour guidance** whichwill be covered in another week
* **inclusion** eg educators will value and promote diversity and equity by exploring children’s culture and other cultures, including activities that break down stereotypes, looking at different family structures, educators will reflect on their own beliefs
* **supporting children through difficult situations** eg symptoms, educator strategies
* **bullying** eg characteristics of children who bully or are bullied, educator strategies
* **biting** eg reasons for biting, biting procedure

There is a copy of the policy near the sign in/out sheet. Please take a moment to read it. We value any feedback you may have.

Nominated Supervisor