

Standard 6.1 Exceeding Themes - Nominated Supervisor

NQS 6.1 Supportive relationships with families

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence you consistently support families to participate and make meaningful contributions to service decisions?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence families are regularly provided with comprehensive, current and accessible information about the service, relevant community services, and resources to support parenting and family wellbeing?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence educators' practices strongly reflect the principles and practices of the EYLF/MTOP, the service statement of philosophy, and the enrolment and orientation process?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Critical Reflection

Is there evidence all educators contribute to discussions and critical reflections about supporting relationships with families?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence all educators improve supportive relationships with families through critical reflection and past incidents?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence educators' practices to support relationships with families are based on current recognised guidance?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can educators explain how their relationships with families influences the way they design and deliver the program?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can educators explain how the support they provide to families, and the way they encourage them to participate, aligns with practice theory, the EYLF/MTOP, the service statement of philosophy and service policies and procedures?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you ensure any change to the service's approach to supportive relationships with families is understood by all and implemented appropriately?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence educators and the educational leader together robustly discuss the service's approach to engaging with families and supporting their participation, including the social justice and equity implications of this approach?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence that as part of the above discussions personal, professional and organisational values that influence practice are identified, discussed and challenged?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Engagement with families and community

Is there evidence relationships with families reflect the service's unique geographical, cultural and community context?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence relationships with families welcome, reflect and draw on the voices, priorities and strengths of the children and families at the service?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence educators actively support families to build relationships with other families and with relevant community services to strengthen child, parenting and family outcomes?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you/educators consistently ask each family about their preferred means of communication and participation from enrolment?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you/educators build and maintain community partnerships that support and promote parenting and family wellbeing?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there evidence you/educators proactively and respectfully support families in their parenting and family wellbeing circumstances and priorities?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required

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