

Trusting Relationships - Nominated Supervisor

NQS 5.1.1 Positive educator to child interactions

Name of the person conducting the checklist: _____ Date: _____

Staffing

Do you roster familiar caregivers for children to build attachment and help them feel safe and secure? Yes No NA

Do you consider children's attachment to caregivers when organising room educators for a new year? Yes No NA

Do you consider educators' experience, strengths and interests when allocating staff to children's groups? Yes No NA

Do your group sizes and makeup always promote children's sense of belonging at the service and communication with families? Yes No NA

Environment

Do you support educators to adapt the environment and provide resources to ensure learning is inclusive eg so children with additional needs, from various cultural backgrounds or various learning styles can confidently participate? Yes No NA

Does the environment always sound relaxed and calm – a place where each child can feel safe, happy and secure? Yes No NA

Does the environment reflect the daily lives of the children, their families and the community? Yes No NA

Practices

Does your Statement of Philosophy explain your approach to equity and inclusion? Yes No NA

Are there processes in place to ensure you and your educators learn about the histories, cultures, languages, traditions and parenting practices of service families eg enrolment and orientation procedures, family information nights etc? Yes No NA

Can you and educators confidently discuss practices which support each child's preferences and help them feel a sense of belonging at service? Yes No NA

Is there evidence you discuss plans to include children with additional needs with educators and staff? Yes No NA

Are you confident educators can talk about how the program and routines are guided by children's input, preferences, needs and what's happening on the day? Yes No NA

Are you confident educators can demonstrate how they use information from observations and interactions with children to extend each child's learning? Yes No NA

Is there evidence educators with diverse knowledge and experience collaborate to ensure each child's learning needs are met? Yes No NA

Does children's documented learning show how educators' interactions with children promote learning outcomes? Yes No NA

Do you support educators to maintain children's home language eg by using home language words and signage? Yes No NA

Do you ensure educators always guide children's behaviour in positive ways ie never yell at or blame child but try to understand why behaviour occurs and how best to help child? Yes No NA

Do you take measures to ensure no child is injured or harassed by another child? Yes No NA

Do you maintain eye contact with children when interacting with them and use their name? Yes No NA

Do you establish friendly, professional relationships with families, and pass on any information they share about the child's concerns, feelings, interests etc to Room Leaders? Yes No NA

Actions required

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