

Children love to laugh. Let's encourage more of it.

Try and seek positive contact and show patience with children whose behavior you find challenging.



On the low we laugh. Let's encourage more of it.



Work with families to create communication continuity. Try learning to your child in their language.

Dear families, the services work to counteract bias and prejudice. If you would like to view our resources, policies and programs on this, please see a staff member.



Each child is different. Avoid making comparisons between children.



How would you feel?



Included or Excluded?



Smile and laugh, lighten up, don't take yourself too seriously. Smile and laugh when children say something funny.

Children will be more inclined to listen to you if you are a positive person.



Give attention to each child. Help children to become happily involved in groups or by themselves.

Positive Behaviour

Avoid children who are not settling or play for 4-6 weeks, avoid frequent contact with them, make another child's best.

Positive Behaviour

State rules positively - what you want the children to do, rather than what the children should not do.

"When you are inside you walk", "Keep the sand in the sandbox", "Holds we use quiet voices".

Positive Behaviour

Establish consistency in behavior management - talking to between staff and between the family and staff if possible.

Encourage children to have a positive attitude towards others from their art bag/cornic.

Dear Families and Caregivers

We are observing a lot of children with behavior that needs additional attention. We will be happy to discuss this further with you at your next appointment.

Don't forget, you contribute the best to address your child - and together, that's stronger.

Positive Behaviour

Join play that is getting windy or out of hand, to refocus or redirect it.

Positive Behaviour

Children, for example, the number of children who are in the same play area, especially when focused on a play and open to help.

Positive Behaviour

Acknowledge the child's feelings but be firm in following through with expected behavior, for example, "I know you're feeling upset, but I can't let you knock down Nya's building".

Work with families to create communication continuity. Try learning key words in the home language.

Dear Families and Caregivers

Please be kind to our staff. They are doing their best to help your child. We will be happy to discuss this further with you at your next appointment.

Positive Behaviour

Be alert to warning signs, such as forced muscle movements such as "Tighten back - hold down".

Positive Behaviour

Define boundaries. For example, the space in the middle, but can't touch it and the child is the spot of a lift.

Positive Behaviour

Build children's skills, especially communication, and use the skills, for example, how to ask for help, respect a limit, wait for a turn, use a group, polite, use friendly.

Dear Parents and Caregivers

Your Home Culture

Dear Families

Your children are a valuable experience and we can't hold them back. Please let us know what you have been doing.

Positive Behaviour

Children need visual feedback to refer to.

Staff need to communicate changes visually as well as verbally.

Positive Behaviour

Focus on communication skills at the child's own level.

Positive Behaviour

We value diversity.

Dear Parents and Caregivers

Useful Junk

Dear Families

Please be kind to our staff. They are doing their best to help your child. We will be happy to discuss this further with you at your next appointment.

Positive Behaviour

Communicate the rules frequently.

Positive Behaviour

Prompt children to use words rather than physical contact. For example, "You need to tell Naha: 'It's my turn'".

How would you feel?

Dear Parents and Caregivers

Remember to give your child a chance to be heard.

Dear Families

If you have a suggestion about our services and we would like to know, please let us know. You are your child's best friend and we want to provide the best care and education.



A lost item of clothing tells the parent you don't care for their child.



Have you ever worked with lazy educators? It can be very frustrating and unfair.



I uphold our ethical conduct principles at all times by ensuring all services are delivered with integrity, honesty and transparency.

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