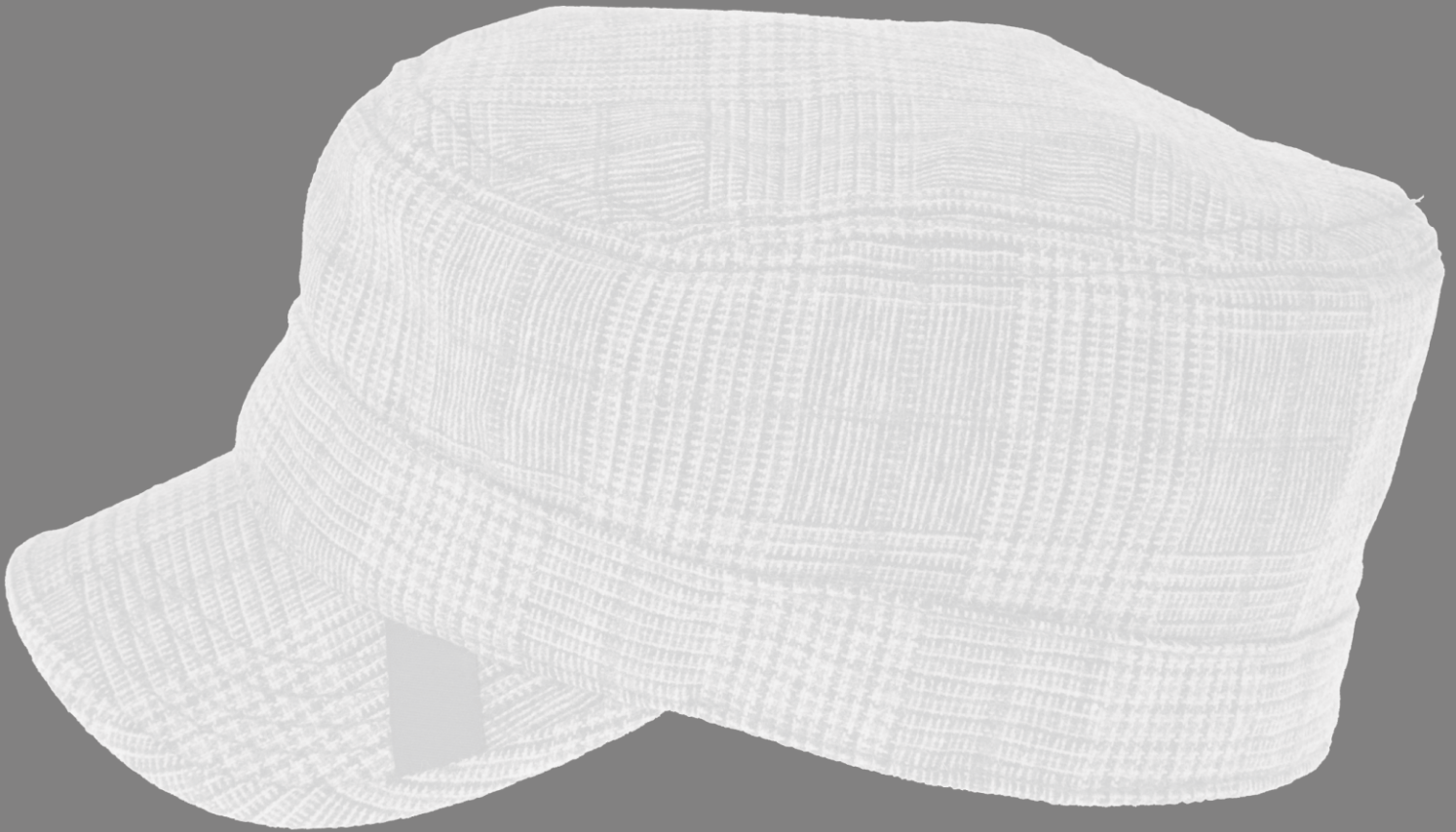


White hat thinking identifies the facts
and details of a topic



What information do I have?

What are the facts?

What information do I need?

What do I want to KNOW?



Black hat thinking examines the problems associated with a topic



What is wrong with this?

Will this work?

Is it safe?

Can it be done?

Students learn to reflect on their thinking and to recognise that different thinking is required in different learning situations.

Reference: de Bono, Edward. (1992). Teach Your Child How to Think. London : Viking.



Yellow hat thinking focuses on the positive aspects of a topic



What are the good points?

Why can this be done?

Why is this a good thing?



Red hat thinking looks at a topic from the point of view of emotions and feelings



How do I feel about this?

What do I like about the idea?

What don't I like about this?



Green hat thinking requires creativeness,
imagination and lateral thinking about a topic



What new ideas are possible?

What is my suggestion?

Can I create something new?



Blue hat thinking focuses on reflection,
metacognition (thinking about the
thinking that is required),
and the need to understand the big picture



What sort of thinking is needed?

Where are we now?

What is the next step?

Where have we been?

