



The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 1.3. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Edu
Leader



Video
Training
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Plan	
	Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?
	Who are you going to teach/coach and/or What processes will you review?
	When are you going to teach/coach them and/ or When are you going to review the processes?
	How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc

Please note over the next three weeks we will be looking at the elements in Standard 2.1 Health. If you have any questions about these please email Matt matt@centresupport.com.au and we will try to include the answers in our weekly email on this page.

Week 12, 27 April to 1 May 2020- Standard 1.3, Assessment and Planning



Educational Leader



Nominated Supervisor's NQS
Self-Paced Learning Modules

MONDAY TO FRIDAY
27 April to 1 May 2020

Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

Use the checklist from
page 2,3, 4

The screenshot shows a checklist with multiple rows and columns. A red arrow points to a specific row in the middle of the page. The text is small and difficult to read, but it appears to be a table with various criteria and checkboxes.

Then use the QIP entry
from page 8

The screenshot shows a QIP entry with a header 'Friday 28 February 2020'. Below the header are three sections, each with a colored icon: a yellow 'W' icon, a blue 'M' icon, and a green 'E' icon. A red arrow points to the 'E' section. The text is small and difficult to read, but it appears to be a list of items or a table.

Last step – if no adjustments are required, copy educators input from their Centre Support’s weekly professional develop sheets directly into your QIP’s strength section and display QIP so all educators can see how their valuable input creates your QIP.

Week 12, 27 April to 1 May 2020- Standard 1.3, Assessment and Planning

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