



The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 2.1. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Edu Leader

| Plan |
|---|
| <p>Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?</p> |
| <p>Who are you going to teach/coach and/or What processes will you review?</p> |
| <p>When are you going to teach/coach them and/ or When are you going to review the processes?</p> |
| <p>How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc</p> |

Please note over the next three weeks we will be looking at the elements in Standard 3.2 Use. If you have any questions about these please email Matt matt@centresupport.com.au and we will try to include the answers in our weekly email on this page.



Educational Leader



Nominated Supervisor's NQS Self-Paced Learning Modules

MONDAY TO FRIDAY
25 to 29 May 2020

Analysis of Centre Support – Part 1 [To see a completed sample of these pages click here](#)

Room or Group:

| Section | Comment |
|-------------------------------------|---------|
| Goal (Page 1) | |
| Checklist Theme 1 (Page 1) | |
| Checklist Theme 2 (Page 2) | |
| Checklist Theme 3 (Page 3) | |
| Critical Reflection (Page 5) | |
| Policy review (page 9) | |
| Critical Reflection Group (page 10) | |

Use the information from the Critical Reflection on Page 6 right hand column (Step 2 Change Practice) and policy review to complete this section. **We strongly suggest all educators complete their own Critical Reflection page so they can contribute to the QIP.**

Actions identified from critical reflection and other sections from the weekly material

| Input | Quality | Educator | Ideas to be actioned – these become your improvement plan | Date complete |
|-------|---------|----------|---|---------------|
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As Nominated Supervisor and Educational Leader, you need to help your educators plan HOW they are going to action the improvements they identified.

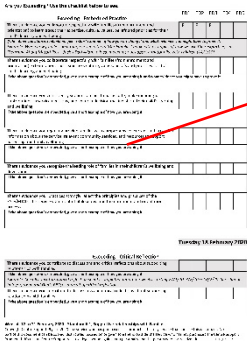
Week 16, 25 to 29 May 2020- Standard 2.1, Health

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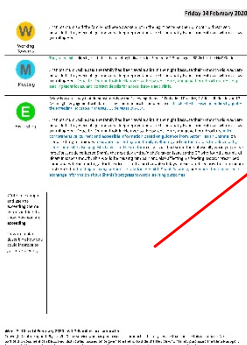


Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

Use the checklist from page 2,3, 4



Then use the QIP entry from page 8



Last step – if no adjustments are required, copy educators input from their Centre Support’s weekly professional develop sheets directly into your QIP’s strength section and display QIP so all educators can see how their valuable input creates your QIP.

Week 16, 25 to 29 May 2020- Standard 2.1, Health