Partnerships with families  
27th April to 1st May 2020

Dear Families,

As a part of the continuous improvement required by the National Quality Standard, this week we are:

* comparing the way educators plan, implement and assess children’s learning against the Government’s exceeding measures in this area. If you’d like more information about the practices required to achieve exceeding please let me know
* reviewing our Education Curriculum and LearningPolicy. Summaries follow:

**Education Curriculum and Learning Policy**

Policy explains the service is implementing The Early Years Learning Framework (EYLF) and what educators will do to meet EYLF learning outcomes and the Regulations. For example educators will:

* base each child's learning around their interests and knowledge
* regularly assess what each child knows, can do and understands
* regularly extend learning through planned and spontaneous experiences and intentional teaching
* partner with families to promote children's learning and regularly invite families to contribute
* value every child equally
* provide families with information about their child’s learning and participation in the program whenever requested
* build connections between the service, schools and the local community
* promote play and implement activities that are meaningful to children and support their wellbeing, learning and development
* use strategies like demonstrating, dramatic play, role play, open questioning, speculating, explaining, shared thinking and problem solving to promote and extend children’s learning
* provide opportunities for children to learn from each other
* evaluate the curriculum at least weekly
* regularly document learning so it’s easy to understand
* display the Curriculum
* work with the Educational Leader to continually improve teaching practices.

There is a copy of the policy near the sign in/out sheet. Please take a moment to read it. We value any feedback you may have.

Nominated Supervisor