Philosophy Director

NQS 7.1.1 Service philosophy and purpose

Name of the person conducting the checklist: Date:	e of the person conducting the checklist: Date: Date:
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Do all employees know where to find the service philosophy?	OYes	O No	ONA
Can all employees discuss what is in the service philosophy eg with families or an authorised officer?	OYes	O No	ΟΝΑ
Does the philosophy include the values and practices that are important for your service eg equity and inclusion?	O Yes	O No	ΟΝΑ
Can all educators (and employees where relevant) explain how the philosophy	O Yes	ONo	ONA
guides their curriculum planning and evaluation?	OYes	ONo	ΟΝΑ
guides the decisions they make every day at the service?	OYes	ONo	ΟΝΑ
guides their relationships with children and families?	OYes	ONo	ΟΝΑ
supports the principles and practices of the My Time Our Place Learning Framework?	OYes	O No	ONA
supports the NQS and our goal of continuous improvement?	OYes	ONo	ONA
aligns with the service current priorities and approaches to practice?	OYes	ONo	ΟΝΑ
reflects the guiding principles of the National Law:	OYes	O No	ONA
rights and best interests of child paramount			
children are successful, competent and capable			
equity, inclusion and diversity apply			
Indigenous culture values			
Parents and families respected and supported			
Best practice provided			
Is the philosophy regularly reflected on to ensure it aligns with current priorities and approaches to practice (eg every six months)?	O Yes	O No	ΟΝΑ
Is the philosophy referred to during staff meetings where relevant?	OYes	ONo	ΟΝΑ
Is the philosophy displayed where families can easily see it?	OYes	ONo	ΟΝΑ
Do you include families in the development and review of the philosophy?	OYes	ONo	ONA
Do you include employees in the development and review of the philosophy?	OYes	ONo	ONA
Is the philosophy included in staff induction procedures?	OYes	ONo	ONA
Is the philosophy included in the enrolment procedure?	OYes	ONo	ΟΝΑ

Actions required