



The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 3.2. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Edu Leader

Video 1



Video Training
Click Here

Video 2



Video Training
Click Here

Video 3



Video Training
Click Here

Plan	
	Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?
	Who are you going to teach/coach and/or What processes will you review?
	When are you going to teach/coach them and/ or When are you going to review the processes?
	How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc

Please note our next two weeks are 'catch-up' weeks and then we'll be we will be looking at element 4.2.1 Professional Collaboration. If you have any questions about this element please email Matt matt@centresupport.com.au and we will try to include the answers in our weekly email on this page.

Week 20, 22 to 26 June 2020- Standard 3.2, Use



Educational Leader



Nominated Supervisor's NQS
Self-Paced Learning Modules

MONDAY TO FRIDAY
22 to 26 June 2020

Analysis of Centre Support – Part 1 [To see a completed sample of these pages click here](#)

Room or Group:

Section	Comment
Goal (Page 1)	
Checklist Theme 1 (Page 1)	
Checklist Theme 2 (Page 2)	
Checklist Theme 3 (Page 3)	
Critical Reflection (Page 5)	
Policy review (page 9)	
Critical Reflection Group (page 10)	

Use the information from the Critical Reflection on Page 6 right hand column (Step 2 Change Practice) and policy review to complete this section. **We strongly suggest all educators complete their own Critical Reflection page so they can contribute to the QIP.**

Actions identified from critical reflection and other sections from the weekly material

Input	Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete

As Nominated Supervisor and Educational Leader, you need to help your educators plan HOW they are going to action the improvements they identified.

Week 20, 22 to 26 June 2020- Standard 3.2, Use

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Educational Leader



Nominated Supervisor's NQS
Self-Paced Learning Modules

MONDAY TO FRIDAY
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Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

**Use the checklist
from page 2,3, 4**

Centre Support - Use the checklist below

Standard	Yes	No	Not Applicable
Standard 1.1 - Governance and Leadership			
Standard 1.2 - Quality Improvement			
Standard 1.3 - Resource Management			
Standard 2.1 - Learning and Teaching			
Standard 2.2 - Assessment and Reporting			
Standard 3.1 - Professional Learning			
Standard 3.2 - Leadership and Management			
Standard 3.3 - Community and Partnerships			
Standard 4.1 - Quality of Learning and Teaching			
Standard 4.2 - Quality of Assessment and Reporting			
Standard 4.3 - Quality of Professional Learning			
Standard 4.4 - Quality of Leadership and Management			
Standard 4.5 - Quality of Community and Partnerships			

Thursday 18 January 2020

**Then use the QIP
entry from page 8**

Friday 19 January 2020

W What is the problem? The standard 3.2 is not met because the school does not have a professional learning plan for all staff.

M What are the causes? The school does not have a professional learning plan for all staff.

E What are the actions? The school will develop a professional learning plan for all staff.

What is the outcome?

Standard 3.2 is met because the school has a professional learning plan for all staff.

Last step – if no adjustments are required, copy educators' input from their Centre Support's weekly professional develop sheets directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

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