

Be imaginative because anything is possible. Think of yourself as workers



children



families



others



Add the likelihood codes

++ very likely  
could happen  
any time

+ likely  
could happen  
sometime

- unlikely  
could happen  
but very rarely

-- very unlikely  
could happen,  
but probably  
never will

Cherry tomatoes-a child in a Canberra centre choked and died on a cherry tomato.

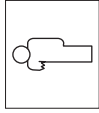
Plastic cannot be removed from a child's wind pipe

Child died in Orange NSW from peanuts

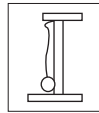
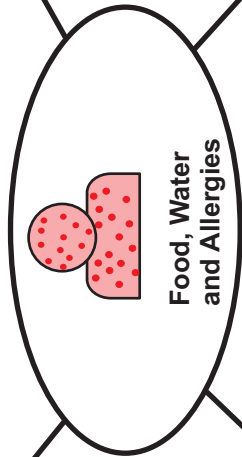


☹️ Kill or cause permanent disability

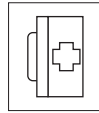
Coffee and Tea, 2 minute noodles  
Hot water kettles



!!! Long term illness or serious injury



!! Medical attention and several days off work



! First aid needed

2 minute noodles burnt arm of childcare worker getting them out of micro wave

3 children a day get admitted to hospitals from burns, mostly from microwaves.

Hazard



### Step 1. What is the hazard?



### Step 2. What is the risk?

The numbers show how important it is to do something:  
 1 - it is extremely important to do something about this hazard as soon as possible  
 6 - this hazard may not need your immediate attention.

	++ very likely	+ likely	- unlikely rare	-- very unlikely
Kill, Permanent Disability	1	1	2	3
Long term illness Serious Injury	1	2	3	4
Medical Attention Several Days Off	2	3	4	5
First Aid Needed	3	4	5	6



### Step 3. What can we do to protect everybody?

Substitute for a lesser risk	Yes	No
Isolate the hazard from the person at risk	Yes	No
Minimise the risk through engineering means	Yes	No
Implement change through administrative means	Yes	No
Use personal protection PPE	Yes	No



### Step 4. List the step by step procedure we need to make it safe.

