





Be imaginative because anything is possible. Think of yourself as workers  children  families  others 

Add the likelihood codes


++ very likely  
could happen  
any time

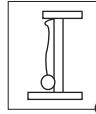
+ likely  
could happen  
sometime

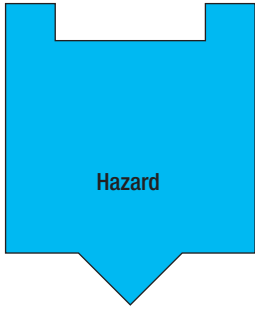
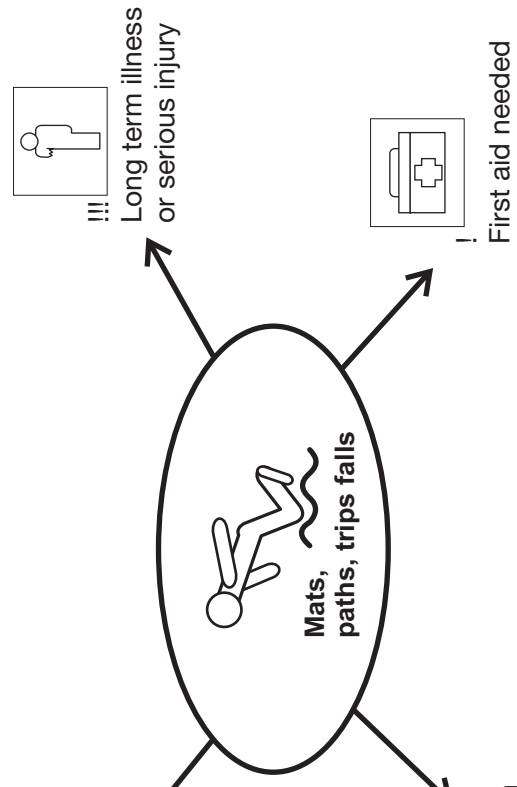
- unlikely  
could happen  
but very rarely

-- very unlikely  
could happen,  
but probably  
never will

Add the likelihood codes

-- Coloured toys on coloured mat in walkway. Parent in high heel shoes in a rush walks in and trips on toys and hits her head on book case and dies.  Kill or cause permanent disability

+ More likely medical here  Medical attention and several days off work





### Step 1. What is the hazard?



### Step 2. What is the risk?

The numbers show how important it is to do something:  
 1 - it is extremely important to do something about this hazard as soon as possible  
 6 - this hazard may not need your immediate attention.

|                                    | ++ very likely | + likely | - unlikely rare | -- very unlikely |
|------------------------------------|----------------|----------|-----------------|------------------|
| Kill, Permanent Disability         | 1              | 1        | 2               | 3                |
| Long term illness Serious Injury   | 1              | 2        | 3               | 4                |
| Medical Attention Several Days Off | 2              | 3        | 4               | 5                |
| First Aid Needed                   | 3              | 4        | 5               | 6                |

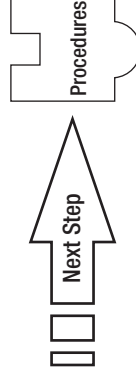


### Step 3. What can we do to protect everybody?

|   |     |    |
|---|-----|----|
| Substitute for a lesser risk                  | Yes | No |
| Isolate the hazard from the person at risk    | Yes | No |
| Minimise the risk through engineering means   | Yes | No |
| Implement change through administrative means | Yes | No |
| Use personal protection PPE                   | Yes | No |



### Step 4. List the step by step procedure we need to make it safe.





### Step 1. What is the hazard?



Coloured toys on coloured mat in walkway. Parent in high heel shoes in a rush walks in and trips on toys and hits her head on book case and dies.



### Step 2. What is the risk?

The numbers show how important it is to do something:  
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|------------------------------------|----------------|----------|-----------------|------------------|
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| Long term illness Serious Injury   | 1              | 2        | 3               | 4                |
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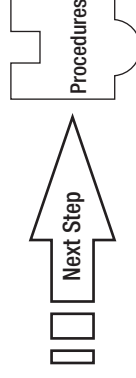
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### Step 4. List the step by step procedure we need to make it safe.

Ensure all mats are set up out of the natural walkways in the rooms  
 Add a section to the daily checklist to ensure mats and toys are set up correctly  
 Tell parents about the dangers of walking across the mats  
 Ensure staff and children don't spread the activities or toys off the mats



Do we need to make a new procedure or add an item to a checklist