

Standard 3.2 Exceeding Themes Nominated Supervisor

NQS 3.2 Use

Name of the person conducting the checklist: _____ Date: _____

Embedded Practice

Is there evidence all educators consistently support children's efforts to learn about and become involved in caring for the environment? Yes No NA

Is there evidence all educators implement activities which teach children about caring for the environment, and that you highlight relevant service practices that do this? Yes No NA

Is there evidence all educators use space and resources flexibly and in ways which encourage all children to participate and achieve learning outcomes – and could they confidently explain how they do this to an assessor? Yes No NA

Is there evidence all educators regularly adapt spaces and resources to help children participate eg each day, week, month etc? Yes No NA

Are you confident all educators could explain to an assessor how their approach to inclusive environments, and teaching children about environmental responsibility, is consistent with the service philosophy? Yes No NA

Critical Reflection

Is there evidence all educators regularly contribute to critical reflections, including with all service staff, about the way space and resources can best be used to promote inclusive, play-based learning environments? Yes No NA

Is there evidence all educators regularly contribute to critical reflections about the best ways to teach children their environmental responsibilities? Yes No NA

Is there evidence all staff regularly contribute to critical reflections about sustainable practices at the service and work together to implement and strengthen these practices? Yes No NA

Are you confident all educators can discuss some of the current recognised guidelines implementing play-based learning environments and teaching children how to care for the environment? Yes No NA

Is there evidence you ensure any change to the service's approach to organising inclusive, play-based learning environments and supporting environmental responsibility is understood by all and implemented appropriately? Yes No NA

Engagement with families and community

Is there evidence all educators use and organise spaces and resources in ways that reflect the service's unique geographical, cultural and community context? Yes No NA

Is there evidence all educators teach children about caring for the environment in ways that reflect the service's unique geographical, cultural and community context? Yes No NA

Is there evidence all educators consistently engage with children, families and community members about the use of spaces, resources and ways to include diverse cultures, and include their ideas and preferences? Yes No NA

Is there evidence all educators consistently engage with children, families and community members about sustainable practices at the service and environmental awareness, and include their ideas and preferences? Yes No NA

Is there evidence educators take children on excursions and use community spaces and resources to engage children in learning, including how to care for the environment? Yes No NA

Is there evidence all educators support families to implement practices at home which care for the environment? Yes No NA

Actions required

--