Standard 3.2 Exceeding Themes Nominated Supervisor

NQS 3.2 Use

ame of the person conducting the checklist:		Date:		
Embedded Practice				
Is there evidence all educators consistently support children's efforts to learn about and	O Yes	ONo	ONA	
become involved in caring for the environment?	0 103	9110	01071	
Is there evidence all educators implement activities which teach children about caring for	O Yes	ONo	ONA	
the environment, and that you highlight relevant service practices that do this?	- 103	-110	-107	
Is there evidence all educators use space and resources flexibly and in ways which	O Yes	ONo	ONA	
encourage all children to participate and achieve learning outcomes – and could they				
confidently explain how they do this to an assessor?				
Is there evidence all educators regularly adapt spaces and resources to help children	O Yes	ONo	ONA	
participate eg each day, week, month etc?				
Are you confident all educators could explain to an assessor how their approach to	O Yes	ONo	ONA	
inclusive environments, and teaching children about environmental responsibility, is				
consistent with the service philosophy?				
Critical Reflection				
Is there evidence all educators regularly contribute to critical reflections, including with	O yes	ONo	ONA	
all service staff, about the way space and resources can best be used to promote				
inclusive, play-based learning environments?				
Is there evidence all educators regularly contribute to critical reflections about the best	O Yes	ONo	ONA	
ways to teach children their environmental responsibilities?				
Is there evidence all staff regularly contribute to critical reflections about sustainable	O Yes	ONo	ONA	
practices at the service and work together to implement and strengthen these practices?				
Are you confident all educators can discuss some of the current recognised guidelines	O Yes	ONo	ONA	
implementing play-based learning environments and teaching children how to care for				
the environment?				
Is there evidence you ensure any change to the service's approach to organising	O Yes	ONo	ONA	
inclusive, play-based learning environments and supporting environmental responsibility is	;			
understood by all and implemented appropriately?				
Engagement with families and community				
Is there evidence all educators use and organise spaces and resources in ways that reflect	O Yes	ONo	ONA	
the service's unique geographical, cultural and community context?		0	<u> </u>	
Is there evidence all educators teach children about caring for the environment in ways	O Yes	ONo	ONA	
that reflect the service's unique geographical, cultural and community context?		<u> </u>	0	
Is there evidence all educators consistently engage with children, families and community	, O Yes	ONo	ONA	
members about the use of spaces, resources and ways to include diverse cultures, and				
include their ideas and preferences?	O 1/	ONI	On. 1	
Is there evidence all educators consistently engage with children, families and community	Yes	ONO	ONA	
members about sustainable practices at the service and environmental awareness, and				
include their ideas and preferences?	O Yes	ONo	ONA	
Is there evidence educators take children on excursions and use community spaces and resources to engage children in learning, including how to care for the environment?	→ 165	VINU	VIVA	
Is there evidence all educators support families to implement practices at home which	O Yes	ONo	ONA	
care for the environment?	- 103	- 140	→ IV A	
care for the distribution.				

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Actions required		