



CSIRO Care Black Mountain E.C.C. ACT.
 Toddlers' Room-Noah lives on a farm and had 3 lambs born on the weekend. Noah brought in some wool. We dyed the wool and made collages. Cooper without saying anything, brought the book "Where is the Green Sheep" off the book shelf and took it to the Miss Linda who was helping the children glue the fleece to the paper.

Learning Outcome 4.1 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

Dear Families. We need your help?

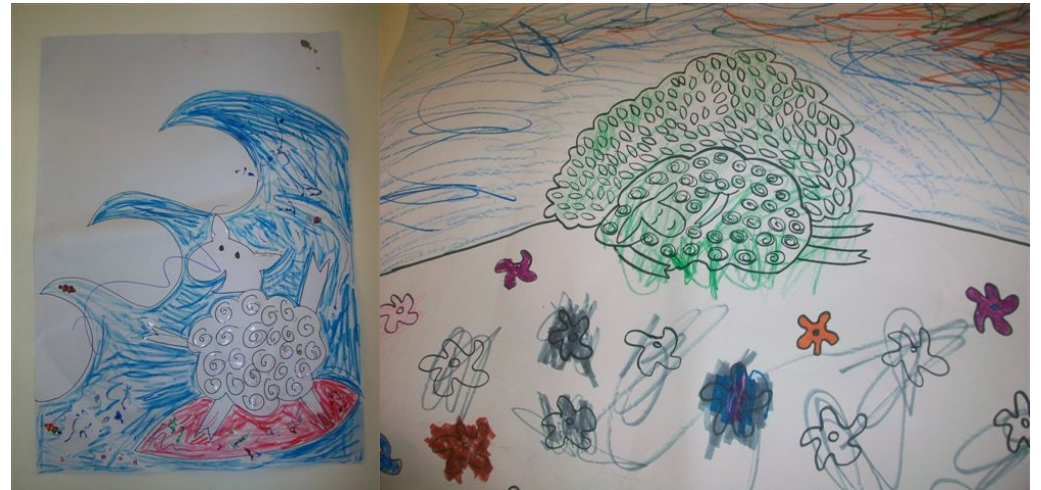
Now it was time to get the families involved in our journey by asking them to nominate themselves to draw a page from this popular book. Our request was met with positive reactions and soon the room was filling up with the Red Sheep, Bath Sheep, Band Sheep and of course the missing Green sheep etc. We were told that whole families were involved in the art works including siblings and Grandparents.



**As you can see, the response has been amazing! Who would have thought our Families were so artistic?
Who knows where this will travel in the coming Weeks, only time will tell.**



Our sheep story is growing. Children were bringing in toys relating to sheep in some way (i.e. a farmer) and sharing it with the class at News Time. Wool that had just been shorn, from the same family that had the baby lambs, was bought in for news along with stories of farms being visited on the weekends. Other books about sheep were found or bought and were soon present in our daily group times.



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We decided it was time for the children to see some shearing in action. Into the office we went and thanks to YouTube we were able to watch the real deal on the computer.

This introduced the children to different media and all were very excited about seeing something on the computer.

Learning Outcome 5.5 - Children use information and communication technologies to access information, investigate ideas and represent their thinking.

What do we do with wool?

Family Input. The family who lived on the farm started shearing the sheep and shared this with the room. Now it's time to shear our sheep.

Learning Outcome 2.4 Children become socially responsible and show respect for the environment. The Children investigates new ideas through play experiences to understand our sheep and land.



“If sheep get their wool cut, should we get our hair cut?” Asked the children.



Miss Linda brought her spinning wheel in and showed the children uses for wool.



Miss Rachel is an apprentice hair dresser. The permission note went up and all the children in the Toddler's Room had their haircut just like the sheep.

Our sheep journey never really had an end. That is the beauty of children. Their imaginations never stop working and our wonderful families never cease to be involved in their child's learning.

Learning Outcome 4.3 - Children transfer and adapt what they have learned from one context to another.



“Children thrive when families and educators work together in partnership to support young children's learning.”

Australian Government Department of Education, Employment and Workplace Relations, 2009 Early Years Learning Framework.