

Recreating observed Behaviours and Dramatic Representation



This morning Vivienne put the baby doll in a high chair, as Miss Sheryn entered the room Vivienne approached her and asked “you put it down for me” The high chairs were then lowered creating ease of access for the children.

LO1.1- Children open conversations with educators and openly communicate their need for help. Displaying that they feel safe secure and supported in the centre environment.

Vivienne James and Ben each had a doll in a high chair and were using various pieces of the home corner food to “feed them” The educator extended the children’s thinking by stating “when Miss Alicia and Miss Frances feed the babies what do they use?”

James: Cup

Vivienne: Spoon we need a spoon

James and Miss Sheryn began looking in the boxes for some spoons but were unable to locate any.

LO 1.2 Children explore new challenges and discoveries as well as working collaboratively with others, displaying emerging autonomy and sense of agency.

The educator then modelled problem solving by asking “if we can’t find them what could we do?”

Vivienne pointed to the door stating “get some out there” following this suggestion Miss Sheryn asked Miss Ildie for some spoons.

Vivienne, James, Ben, Alex, Abbie, Charlotte and Gabriella all had spoons and bowls and proceeded to feed their babies.

LO 2.1 Children understand different ways of contributing to play experiences.



As the play progressed the children moved the highchairs into the centre of the room.

LO 4.1- Children are enthusiastic learners demonstrating positive dispositions for learning.

Miss Sheryn: What’s your baby eating?

Vivienne: umm banana **Ben:** it's hot **James:** it's some food **Charlotte:** sandwich

Extending Children's play.....



The babies' bottles were then placed on a table by the educator in an attempt to again **extend upon the children thinking** we challenged **our physical skills** as we learnt how to put them together. When asked what you put in babies bottles **Gabriella announced "MILKSHAKE"** which the other children eagerly agreed with.

Demonstrating **another level of complexity** in understanding the children began to use the home corner sink to take the bottles and "fill them up".

LO 4.2 Children are able to apply a variety of thinking strategies to solve problems and adapt to new situations displaying skills such as curiosity, enquiry and experimentation.



We were able to further the experience by extending dolls play into outdoors play as well. The children complete engagement in this experience also allowed for a progressive morning tea to be attempted in the room today.