

## THE ANIMAL PARTY 18/2/2011

Lukas and Shae strategically positioned all the pieces inclusive of the blocks animals and even the box they came out

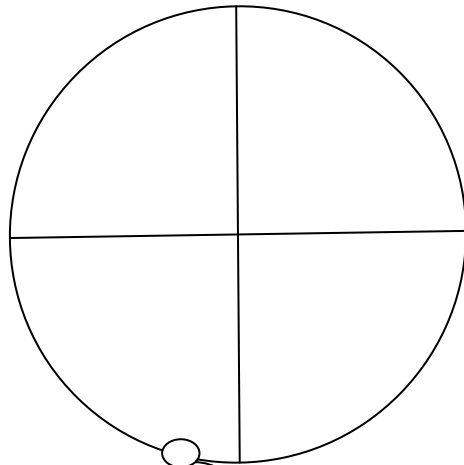


An educator joined them a short time later and they shared that the animals were having a part for the

The party was very extravagant; the box and lid were a water slide and the cylinder shaped blocks were the fireworks, each new block was discussed and its shaped led the decision of where it should be placed and what it would be

Shae then shared with the educator that "one day my dad and me had cake at home, it was a pirate one." William had then joined the experience and added

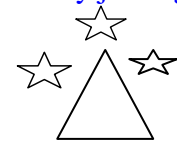
# Let's use shapes to make ..... 18/2/2011



This creation proved to be  
“open to **interpretation** with  
children all seeing it as  
**something different**,  
WILLIAM: “it’s a circle”  
HANNAH: “It’s a pizza”  
AVISHI (yells) “HAPPY  
BIRTHDAY”



Through **exploring** with the blocks we  
**discovered** that 2 semi circle blocks  
joined together make a circle “wow” the  
educator questioned “**I wonder what  
other shapes we can make by joining  
blocks together**”



Using processes  
including **problem  
solving, inquiry and  
experimentation** we  
discovered that 2  
triangles make a square  
(or diamond if turned on  
the side)

# WE NEED YOUR HELP

There has been lots of discussion about **cakes and parties** in the room today we would love to see some party/cake **photos** we could use to prompt some more discussions.

You could bring one in next week or simply **email** it straight from your computer to the office.

## Role play and family input and HAPPY BIRTHDAY23/2/2011

### ○ FAMILY

Tayla had a birthday party on the weekend which a few children from the centre attended, which in combination with her weekend sheet promoted lots of discussions about parties and birthdays.



Juliana has also bought in cupcakes for her birthday today which was a great addition to the days experiences.



Using a cake prop small groups of children gathered around to sing happy birthday showing children **adapting what they have learnt is socially appropriate into dramatic play.** The children discussed their own birthday parties and cakes that had been made for them.

Extension of children's learning

Miss Becca then read to us "Spot bakes a cake in order to **further our understanding and ideas** on the subject.

Tayla: I'm blowing out the candles  
Juliana "I'm helping

Scarlett then "cut the cake" before distributing it to her peers "here go".

**Children develop a sense of belonging to groups and communities and an understanding of reciprocal rights and responsibilities.**

# WOW..... Look at the pretty pictures.....

When Miss Sheryn bought into the room some birthday photos emailed in by some parents the children were intrigued, several of them gathered asking questions and making comment. The pictures were placed on the table for the children to look at and discuss.

Promoting partnerships with families.

2.Children are connected to and contribute to their world.



5.2 Children engage with a range of texts and gain meaning from these texts.

Initially the conversations were a critique of the pictures why we liked particular one. The children then began to recall there own past experiences as they began to describe their own birthday cakes. We discussed if you made cakes or if the ones “from the shop are better”. Overall it was concluded that “home cakes” were best “cause they can be any colour you like”



## Sand Castles, Cakes and Kitchens 25/2/2012



The outdoor home corner furniture was used in the sandpit today. Here Alex decided that he would fill a bowl with sand to create "A pie" which then "as to be cooked for a long long time" and placed "into the oven where the fire is to cook"

**5.3 Children express ideas and make meaning with a range of media's.**

### **5. Children are effective communicators:**

Dylan: I am making a big cake, it's a mud cake it will be the biggest cake it is a mountain one.

Hayden "look I make a cup of tea, it have milk"

Hannah "a cup of tea"

Erin "Do you like this? It is custard".



As the morning progressed the conversations about where and why we have cakes continued. Avishi Maya and Hannah were making "an ice-cream one" and after discussion it was decided that it must be Miss Sheryn's Birthday.

**4.4 children resource their own learning through connecting with people place technologies natural and processed materials.**



As she created her "Ice Cream Cake" Avishi explained to the educator what she was doing explained that "you tip it in.. you mix to round and round and then... you cook it"

**1.3 children develop knowledgeable and confident self identities.**

Lukas, Shae, William, and Lucas worked together to create a sandcastle cake. The discussed Lucas' upcoming birthday party (this weekend) and the Thomas cake he is going to have.

**4.3 Children transfer what they have learnt from one context to another.**

Miss Sheryn extended our thinking by asking us if we know how to make a real cake? What do you think goes in it, why do you think the tastes so yummy. This is something we will look into.

## *cakes in the sandpit 28/2/2011*



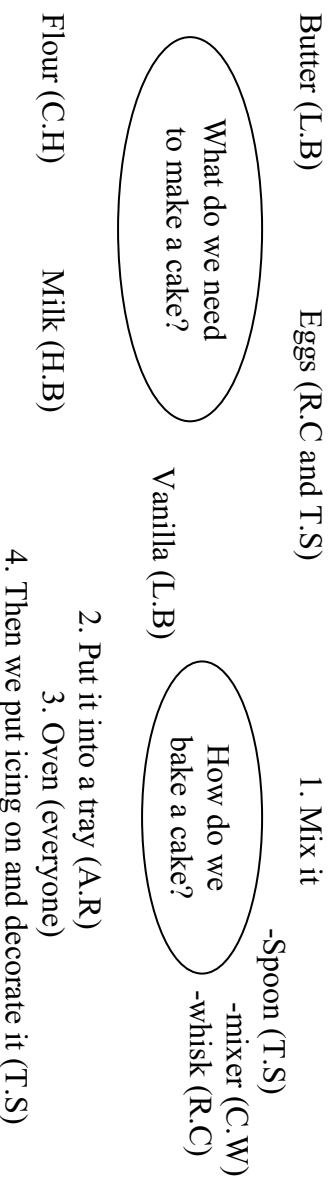
During indoor/outdoor play Shae, Tom, Hayden and Zac were cooking cakes.  
Hayden "I am making a birthday cake for Lucas"  
Tom "I am making a cake for Lucas too"  
The children used the wet sand and bucket to create their sand cakes.  
Shae "these are the candles" he then pointed to the leaves on top of the cake.  
Zac "this looks yummy".



4.3 Children transfer and adapt what they have learned from one context to another.

### *Group Discussion 1/3/2011*

Today during group time Miss Imogen and the children furthered their interest into birthday celebrations. Miss Imogen read the children the series of "Look, there is a hippopotamus on the roof eating cake" which was then followed with a discussion of what do we need to make a cake? And how do we bake a cake?



# Let's make our own REAL cake 4/3/2011

Today we took a packet cake mix from the kitchen and decided we would make our very own Yummy cake.

Miss Sheryn extended our vocabulary by explaining to us what sachet, well and combine mean



We read the instructions carefully and followed them on by one Maya expressed "if don't read the back you wont get a cake"

We furthered our understandings of measurement and quantities as added the ingredients.

Everybody had a turn to mix the cake we counted to five for each persons turn to make sure we all got a "fair turn"

## The best part of making a cake is that later you get to EAT IT!!!!!!



These ideas will be explored further on Wednesday when we walk to the shops and make cakes from scratch.  
We wonder if anyone will bake on the Weekend???



Where did all the cakes go?????

No we have not stopped looking at cakes we just ran out of space, please continue to read about our learning experiences and interests on the craft wall.



As always your input is valued, welcomed and encouraged!!!

# I wonder what we could make out of playdough..... 8/3/2011



## A great big cake



## Cupcakes



## Let's make candles...

**LO 2.4-** the children are exploring new ideas through play experiences.

**LO 3.1** Children work cooperatively and collaboratively together

Children recognise the contributions they have made to shared projects and experiences

**LO3.2-** Children are able to use their sensory capabilities to explore and respond to their environment.

**LO4.1 -** Children follow and extend their own interests with enthusiasm, curiosity and concentration.

# OUR WALKING EXCURSION 9/3/2011



**We have had a day full of cake making and excitement:**

At the morning tea table we looked at some various cake tins to help us to decide **what kind of cake we would like to make**. It was decided “a big one with cream and lots of cupcakes.

Then we went into the office and watched a YOUTUBE **video of “how to bake a cake”** the cake looked so yummy this bred lots of excitements and discussion. We talked about road safety and careful walking while we were on our special trip.

Next came our shopping list, **we each selected a picture out of a basket which told use which ingredients we were in charge of buying** we had to take care of our paper and carry it **ALL THE WAY** to the shops.

While inside the shop we could barely contain our excitement!!! We were very clever moving around the shop and finding everything we needed. We even **all had our very own \$2.00 coin** to pay for our items.

Once we got back to the centre we split up into smaller groups and all **had a turn to measure, count and stir** the cake mix.

**AFTERNOON WAS ESPECIALLY YUMMY TODAY!!!!**



# ON THE WAY TO THE SHOPS

Lots of family members came to help us.....



Alex's Mum Nicole



Lukas' Auntie Brooke



Juliana's Mum Jyoti



Lachlan's Mum Libby

Miss Sheryn, Miss Imogen, Miss Becc and Miss  
Ildie also came along

We each had to hold onto an adults hand the whole way and made sure we stopped and looked both ways before crossing the street.

We thought it was very exciting that Miss Sheryn gave us each a wrist band with Writonga Crescent and the phone number on it we discussed that this was "in case we got lost"



As we walked we discussed who drives this way to school, where we live, the kind of shoes that are best for walking, birthday parties and various other child initiated topics

## The learning Link.....

LO1.1 children feel safe secure and supported.

Lo4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

LO4.3 children transfer and adapt what they have learnt from one context to the next.

LO5.1 children interact verbally and non verbally with others for a range of purposes.

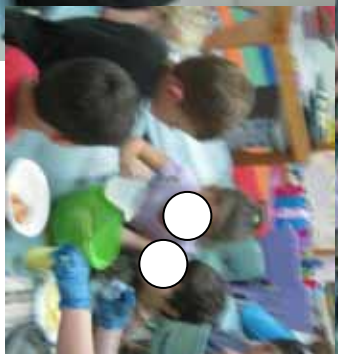


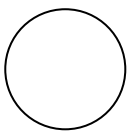
# AT THE SHOPS AND BAKING



We each had to find the items on our list and pay the lady at the register.

NOW FOR THE FUN PART LETS MAKE A CAKE (or three)

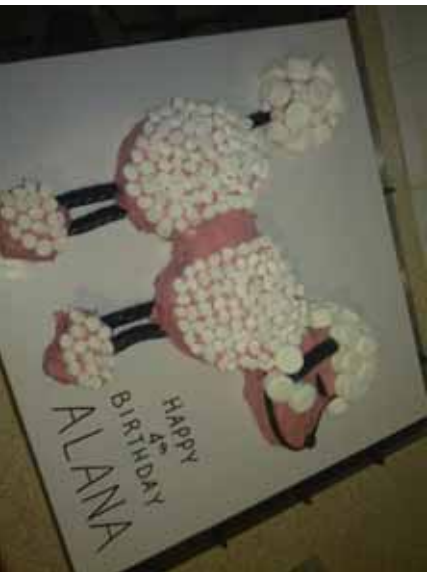




## **FAMILY INPUT**

# Birthday Cakes and Celebrations

Here are some cakes and celebrations for Alana's birthdays and those of some friends.





# Alex's birthday cakes



# Birthday Celebrations at Oliver's house



This was a cool dinosaur cake for  
Oliver's Birthday



## Zac's 4<sup>th</sup> Birthday Cake



## Lucas' Thomas Cake



## *Juliana's Castle Cake*



## Tom's Brother Jack's 2<sup>nd</sup> Birthday Cakes



# Oscar's 4th Birthday



What a cool Pirate Cake



# Cakes at Kindy

We love celebrating our friends birthdays here at the centre. We all sing happy birthday to them and sometimes they bring a cake or something yummy to share.

