

# Learning Story Example

Using the Learning Outcome indicators from the EYLF Book

Green – what children know can do and understand

Blue – how educators extended the learning

## Slippery slide

Today lylah, Charlie and Zayne used the foam blocks as a slippery slide. **They transferred knowledge from one setting to another by recognising the shape of the blocks to be the same as a slide.**

Sam sat with the children assisting them and talking to them as they **shared happiness and humour with each other.** lylah climbed to the top of the block as Sam assisted her to slide down while sitting. Charlie knew he wanted to slide on his belly. He laid down and giggled as he slid to the bottom.

lylah watched Charlie slide on his belly and wanted to try. She held her hand out towards Sam for assistance. **Sam supported lylah to construct multiple solutions to problems and use different ways of thinking** by encouraging her to work out how to move to lay on her belly to slide down the block by herself. Sam suggested lylah move backwards to make room for her hands to support her to turn around. lylah had many turns at the slide and experimented with different ways to go.

Learning outcome 4.2, 4.3 & 3.1

