

Family input and learning outcomes.

The following comes from Rosebery Child Care Centre. NSW. The Director is Lauren Ziegler.

A mother of a child was curious about the new programming format as Rosebery Child Care Centre displayed their curriculum on the wall for all to see. Lauren explained to the mother we follow the interests of children.

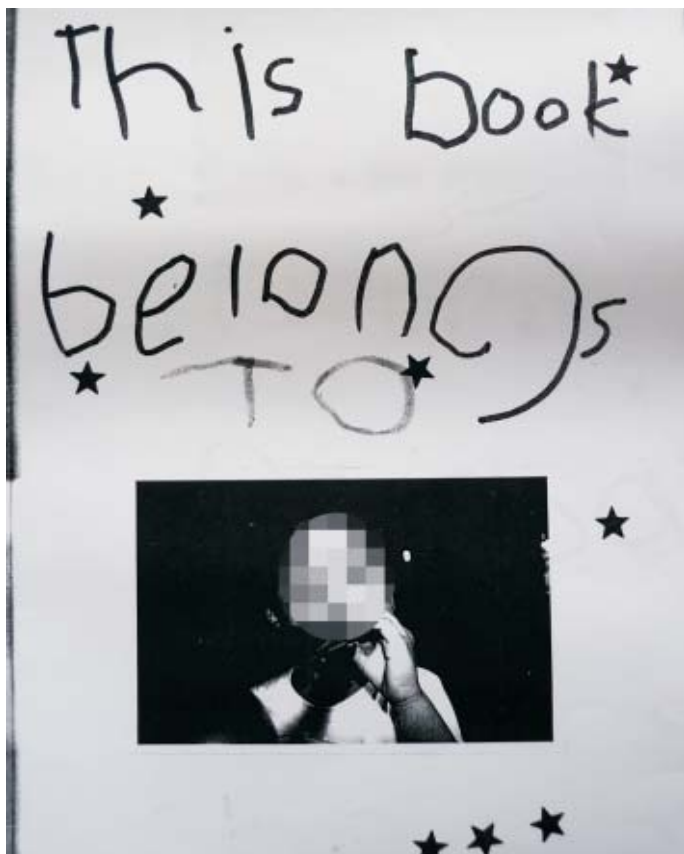
Previously this parent had requested the centre to teach structured alphabet learning and stencilling.

The following pictures are samples from a scrapbook of interest the child and mother have made following her child's interest in soccer/football.

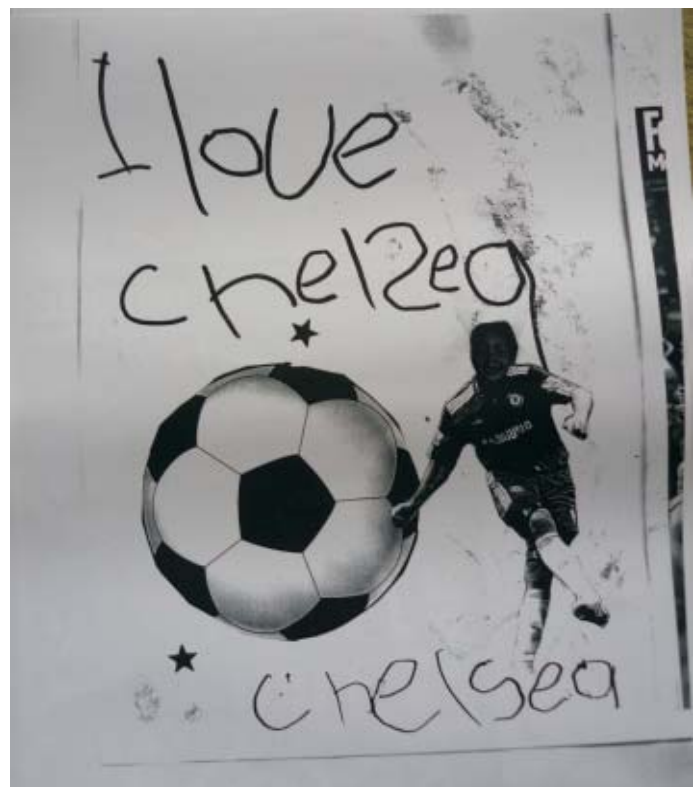
Abcdefg



Outcome 2: Children are connected with and contribute to their world. Belonging to groups (family, care, community, Australia)



Outcome 5: Children are effective communicators Reading and writing. Reading and writing





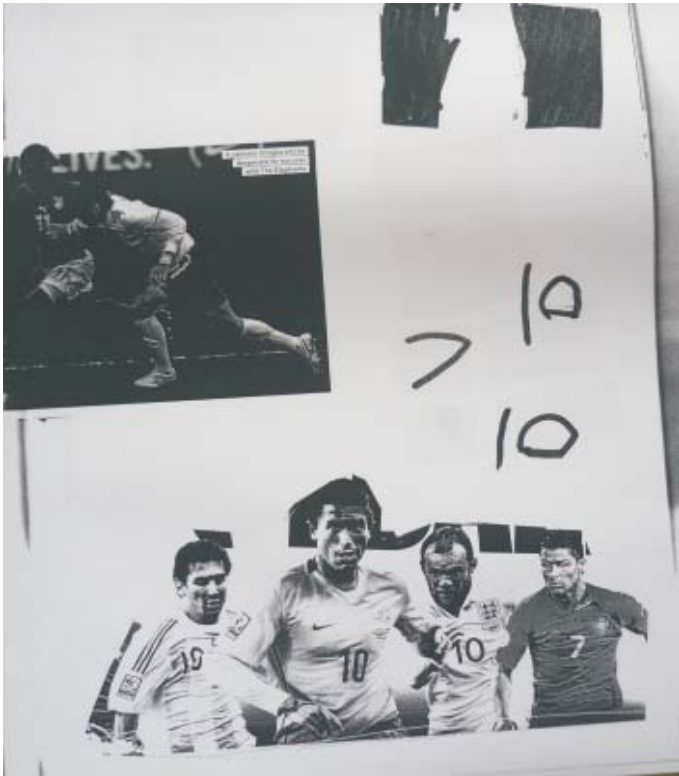
The child's emerging interest extends by connecting animals to the map. Outcome 4: Children are confident and involved learners



Learning Outcome 1.3 - Children develop knowledgeable and confident self identities
 Learning Outcome 4.1 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity



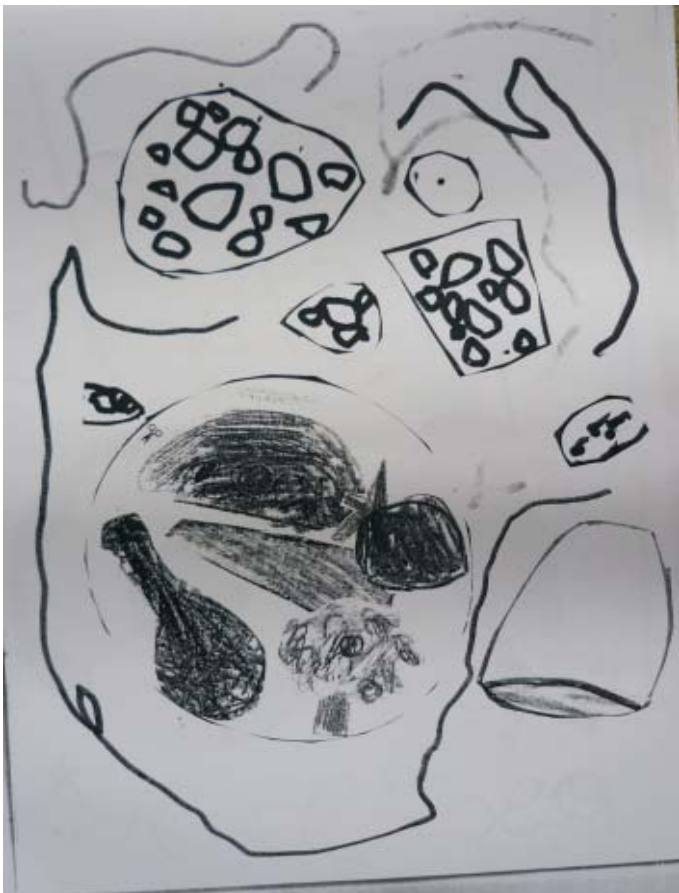
Learning Outcome 4.3 - Children transfer and adapt what they have learned from one context to another. Learning Outcome 4.4 - Children resource their own learning through connecting with people, place, technologies and natural and processed materials



Outcome 5: Children are effective communicators
 Reading and writing. Reading and writing, Symbols
 and patterns (maths and music etc)



Outcome 2: Children are connected with and
 contribute to their world. Belonging to groups
 (family, care, community, Australia and the world)



Drawing soccer balls

Outcome 3: Children have a strong sense of
 wellbeing. Physical skills, Fine, Gross.

