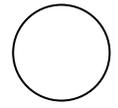


# Family Input and assessment?



**Family**

## Early Years Learning Framework - Assessment for learning

*Assessment* for children's learning refers to the process of gathering and analysing information as evidence about what children know, can do and understand. It is part of an ongoing cycle that includes planning, documenting and evaluating children's learning. It is important because it enables educators in partnership with families, children and other professionals to:

- plan effectively for children's current and future learning...



Alex had been to visit the observatory at Macquarie Uni with his family on the weekend. The children were so excited to talk about what was in the night sky, so Karen and Sally googled some images from the internet to show us some pictures to help us visualise what space would look like. We enjoyed sharing our own ideas to help us broaden our understanding of space.

The following is a discussion led by the educator Miss Karen from Centre Support.  
From the EYLF "analysing information as evidence about what children know, can do and understand."

Holly said, "Falling star going down."

Amelia said, "Moon is bright"

Ella said, "I see a star and the moon."

Ben said, "I see planets, Africa planet."

Taveler said, "Me see a space this big and a big big space ship like a rocket."

Shannon said, "Sometime I watch falling stars too."

Jerome said, " Jupiter is the biggest planet."

Nancy said, "Neptune is a planet."

Holly said, "Neptune is the green planet."

Alex said, " Actually going to fly a satellite probe to Jupiter and then actually radio the thing from Jupiter back to earth and then Jupiter will destroy with a giant crusher."

Alex said, "Then actually gas will be 100kms deep and then stand on."

Jerome said, " On earth its made of water and people are walking on it.

Alex said, " Jupiter will be there for a long long time."

Jerome said,  
" Space rocket guys go on the moon."

Alex said, " Found another planet in space but they have not called it a name yet."

Lenny said, "Crash on the moon."

Nancy said, "Star at night."

Learning Outcome 2.1 - Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

Learning Outcome 4.4 - Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Learning Outcome 5.5 - Children use information and communication technologies to access information, investigate ideas and represent their thinking

This is a fantastic example of "Educators use a variety of strategies to collect, document, organise, synthesise and interpret the information that they gather to assess children's learning." EYLF

Where would your intentional take this???