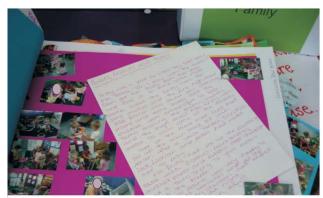


Family input from siblings.



Making learning visible.



More wonderful learning stories.



Making learning visible.



Learning outcomes with the experiences .



Wonderful learning stories.



On display for families.



Parents stop and read the curriculum.



Centre Support EYLF Grace Creche & Kindergarten Lutheran Church. Redcliffe QLD



Rich rooms with authentic text. Fantastic!

Centre Support's EYLF Pack links directly to the EYLF document in a way that is easy-to-read and understand.

2. Partnerships

"Learning outcomes are most likely to be achieved when early childhood educators work in partnership with families. Educators recognise that families are children's first and most influential teachers. They create a welcoming environment where all children and families are respected and actively encouraged to collaborate with educators about curriculum decisions in order to ensure that learning experiences are meaningful... Partnerships also involve educators, families and support professionals working together to explore the learning potential in every day events, routines and play..." EYLF



January to March family input, one room. Amazing! We show you how to collect rich and meaningful information from families for the use in your curriculum.



Centre Support's Guaranteed tick to meet NQS and EYLF

Guide to the National Quality Standard

Element 1.1.2 Each child's knowledge, ideas, culture, abilities and interests are the foundation of the program.

Discuss - how educators' curriculum decision making builds on each child's knowledge, ideas, culture interests, skills and development.

Sight - child planning documentation that demonstrates deep understanding of each child, their family and community context.



"...make the process of learning visible to children and their families, educators and other professionals." EYLF

Using Centre Support's EYLF system you create an authentic curriculum that is responsive to each child's interests. Everyday is like a new adventure with children as our curriculum grows just like the EYLF document says. "Responsiveness to children. Educators are also responsive to children's ideas and play, which form an important basis for curriculum decision-making. In response to children's evolving ideas and interests, educators assess, anticipate and extend children's learning..." EYLF