## The Planning cycle

**Reflecting** is the process of looking at the event or experience from a different perspective

Our reflections are documented in: children's learning documentation, guided critical reflection sheets and educators reflection books/diary, CS Weekly Learning Activities, request to parents for feedback on room's closed Facebook groups

**Evaluating** is the process of determining if the **implementation steps** were met or not met

Our evaluations can be found in children's learning documentation, guided evaluations in lesson plans and educators reflection books/diary, CS Weekly Learning Activities.

What do children know, Can do, and understand? are the guiding questions for our observing/collecting process.

Our observing/collecting will be documented in family input, children learning documents, our daily curriculum, lesson plans, strength trees, daily rountine, photos

This includes children's actions, voices, behaviours, and products of play

Reflecting/evaluating

THE
PLANNING
CYCLE

Analysing
learning
Planning

Implementation will be evident in the children's learning documentation as the educators' will write how they have implemented the plan as well as daily curriculum, lesson plans, curriculum planning sheets, excursions, visits to the centre from external people and groups.

Meet's Regulation 73

To plan we use the EYLF Learning Outcome Indicators on the RIGHT HAND side to guide our practice to ensure 'Educators promote the learning' outcome.

Our planning is documented in: the children's learning documents, the curriculum planning sheets, lesson plans. Meet's Regulation 74

To Analysis we use the EYLF's Learning Outcome Indicators on the LEFT HAND side to identify 'evidence when children' are meeting or progressing towards the EYLF's Learning Outcomes. This includes children's actions, voices, behaviours, and products of play

Our Analysis is documented in: children learning documents, our daily curriculum, lesson plans, strength trees, photos.