The checklist educators completed on Tuesday is based on the meeting indicators for Element 4.2.2. If all practices are not embedded then educators are not at the meeting standard. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'

Edu
Leader

Plan
Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?
Who are you going to teach/coach and/or What processes will you review?
When are you going to teach/coach them and/ or When are you going to review the processes?
How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc?

In the next 2 weeks we're looking at the Exceeding themes for Standard 4.2 'Professionalism' and Standard 1.2 'Practice.' Do you have any questions about these? If so please email Matt matt@centresupport.com.au and we will try to include the answers in our weekly email on this page.

Week 22, 20 to 24 July 2020– 4.2.2 Professional Standards

Analysis of Centre Support – Part 1 To see a completed sample of these pages click here

Room or Group:

Section	Comment
Goal (Page 1)	
Brainstorm (Page 1)	
Checklist (Page 2)	
6 Meeting sentences (Page 3)	
Reg (Page 3)	
Critical Reflection (Page 5)	
Training Video (Page 6)	
Policy review (page 8)	
Critical Reflection Group (page 9) Optional	

Use the information from the Critical Reflection on Page 5 right hand column (Step 2 Change Practice) and the Policy Review to complete this section. We strongly suggest **all** **educators complete their own Critical Reflection page** so they can contribute to the QIP.

Critical Reflection and Policy Review - Actions identified

Input	Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete

As Nominated Supervisor and Educational Leader, you need to help your educators to plan HOW they are going to action the improvements they identified.

Week 22, 20 to 24 July 2020– 4.2.2 Professional Standards

Educational Leader

Nominated Supervisor's NQS Self-Paced Learning Modules

Detailed analysis of Centre Support - P<u>art 2</u>, comment and give feedback to your educators from the 3 sections

Use the bottom section from page 1	
Then use the meeting sentences from page 4	
Then use the QIP entry from page 8	

Last step – if no adjustments are required, copy directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

Week 22, 20 to 24 July 2020– 4.2.2 Professional Standards