



The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 4.2. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Edu  
Leader

Video 1  
Coaching  
**NEW**



Video  
Training  
Click Here


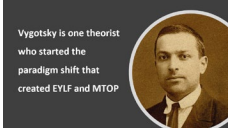






Plan	
	Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?
	Who are you going to teach/coach and/or What processes will you review?
	When are you going to teach/coach them and/ or When are you going to review the processes?
	How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc

Please note next week we're looking at the Exceeding themes for Standard 1.2 'Practice.' If you have any questions about this Standard please email Matt [matt@centresupport.com.au](mailto:matt@centresupport.com.au) and we will try to include the answers in our weekly email on this page.

**Week 23, 27 to 31 July 2020- Standard 4.2, Professionalism**



# NEW

<b>EYLF and MTOP examples for Quality Area 1</b>	1. Start here	2. Continue here	3. EYLF/MTOP Connecting to the Regulations	4. MTOP Documenting
<p>Watch the videos to learn more about EYLF and MTOP. You will learn the difference between ‘constructivism’ and ‘social constructivism’, what a learning relationship looks like, how the EYLF and MTOP connects directly to the regulations and how you could document in different ways. Video 4 is for MTOP (school aged children) but it is suited to 3-5 year olds too.</p>	<p><b>Video 1</b></p>  <p>Video Training Click Here</p> 	<p><b>Video 2</b></p>  <p>Video Training Click Here</p> 	<p><b>Video 3</b></p>  <p>Video Training Click Here</p> <p>Regulation 73 An educational program is to contribute to the following outcomes for each child. The child will:</p> <ul style="list-style-type: none"> <li>(a) have a strong sense of identity;</li> <li>(b) be connected with and contribute to his/ her world;</li> <li>(c) have a strong sense of wellbeing;</li> <li>(d) be a confident and involved learner;</li> <li>(e) be an effective communicator.</li> </ul> 	<p><b>Video 4</b></p>  <p>Video Training Click Here</p> 

### Week 23, 27 to 31 July 2020- Standard 4.2, Professionalism

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.



Educational Leader



Nominated Supervisor's NQS  
Self-Paced Learning Modules

**MONDAY TO FRIDAY**  
**27 to 31 July 2020**

**Analysis of Centre Support – Part 1** [To see a completed sample of these pages click here](#)

**Room or Group:**

Section	Comment
Goal (Page 1)	
Checklist Theme 1 (Page 1)	
Checklist Theme 2 (Page 2)	
Checklist Theme 3 (Page 3)	
Critical Reflection (Page 5)	
Policy review (page 9)	
Critical Reflection Group (page 10)	

Use the information from the Critical Reflection on Page 6 right hand column (Step 2 Change Practice) and policy review to complete this section. **We strongly suggest all educators complete their own Critical Reflection page so they can contribute to the QIP.**

Actions identified from critical reflection and other sections from the weekly material

Input	Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete

**As Nominated Supervisor and Educational Leader, you need to help your educators plan HOW they are going to action the improvements they identified.**

**Week 23, 27 to 31 July 2020- Standard 4.2, Professionalism**

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.



Educational Leader



Nominated Supervisor's NQS  
Self-Paced Learning Modules

MONDAY TO FRIDAY  
27 to 31 July 2020

### Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

Use the checklist  
from page 2,3, 4

The checklist table contains various criteria for evaluation, such as 'The centre has a clear vision of the role of the educational leader' and 'The educational leader has a clear understanding of the role of the educational leader'. A red arrow points to the row starting with 'The educational leader has a clear understanding of the role of the educational leader'.

Then use the QIP  
entry from page 8

The QIP entry form includes sections for 'What is the focus of the QIP?', 'What is the goal of the QIP?', and 'What is the action plan?'. A red arrow points to the 'What is the action plan?' section.

**Last step – if no adjustments are required, copy educators’ input from their Centre Support’s weekly professional develop sheets directly into your QIP’s strength section and display QIP so all educators can see how their valuable input creates your QIP.**

#### Week 23, 27 to 31 July 2020- Standard 4.2, Professionalism

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it.