



The checklist educators completed on Monday, Tuesday and Wednesday is based on the exceeding indicators for Standard 1.2. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Edu
Leader

Video 1
Coaching
NEW



Video
Training
Click Here







Plan	
	Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?
	Who are you going to teach/coach and/or What processes will you review?
	When are you going to teach/coach them and/ or When are you going to review the processes?
	How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc

Please note in the next two weeks we're looking at Element 3.1.1 Fit for Purpose and Element 3.1.2 Upkeep. If you have any questions about this Standard please email Matt matt@centresupport.com.au and we will try to include the answers in our weekly email on this page.

Week 24, 3 to 7 August 2020- Standard 1.2, Practice



NEW

EYLF and MTOP examples for Quality Area 1	1. Start here	2. MUST WATCH	3. Learning at the accountants.
<p>Watch the videos to learn more about EYLF and MTOP.</p> <p>The first video is about really looking at the EYLF/MTOP to identify your teachings. The 2nd is the most important video of all, it shows you how to plan with the EYLF/MTOP. 3rd older and OSHC.</p>	<p>Video 1</p>  <p>Video Training Click Here</p> 	<p>Video 2</p>  <p>Video Training Click Here</p> 	<p>Video 4</p>  <p>Video Training Click Here</p> 

Week 24, 3 to 7 August 2020- Standard 1.2, Practice



Educational Leader



Nominated Supervisor's NQS
Self-Paced Learning Modules

MONDAY TO FRIDAY
3 to 7 August 2020

Analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

Use the checklist from
page 2,3, 4

The screenshot shows a checklist with multiple rows of text and checkboxes. A red arrow points to a specific row in the middle of the checklist.

Then use the QIP entry
from page 8

The screenshot shows a QIP entry with a header, a list of items, and a table. A red arrow points to a specific section of the QIP entry.

Last step – if no adjustments are required, copy educators’ input from their Centre Support’s weekly professional develop sheets directly into your QIP’s strength section and display QIP so all educators can see how their valuable input creates your QIP.

Week 24, 3 to 7 August 2020- Standard 1.2, Practice

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