

Room Leader and Educators

Catch Up Week 20b

MONDAY TO FRIDAY
6 July to 10 July 2020

Services have previously advised they needed some catch up weeks, so we developed a 40 week email cycle with some catch up weeks around week 20. This week we are summarising some of the important information from weeks 16-20. Make sure you understand the concepts below and revisit any weeks and activities where necessary. Completing the activities reinforces the learning, and ensures your curriculum and practices are on track to get exceeding.

Week 16 Standard 2.1 Health

The core of this Standard's exceeding themes is all educators consistently:

- meet each child's needs for sleep, rest & relaxation, consider information from children, families & the community, & can explain how they meet children's changing activity needs
- implement effective hygiene practices, support children's health & medical needs, & promote healthy eating & physical activity in line with current guidelines they can discuss
- reflect on health & illness-related incidents, & on ways to enhance health & activity outcomes, & help make identified changes
- build partnerships with families & community to enhance children's health & activity outcomes, & include children's strengths & preferences in the program.

You must:

- provide this support in ways that meet the EYLF/MTOP, service policies, procedures and philosophy
- use your critical reflections to improve children's health and physical activity outcomes at the service and home
- be able to discuss relevant recognised guidance and the social justice and equity implications of your practices in the area
- use the unique service culture and environment, and feedback from children and families to promote and improve children's health and physical activity outcomes.

Week 17 Element 3.2.1 Inclusive Environment

The core of this element's exceeding themes is:

All educators confidently organise and adapt spaces to promote each child's participation in a high quality learning program which reflects the diverse cultures and context of the community. All educators, both individually and as a team, regularly reflect on ways to enhance learning outcomes and participation through the creative and flexible use of space, including community spaces accessed during excursions.

You must:

- set up and adapt environments to meet the ages, interests and abilities of all children in the group
- plan activities where each child explores, investigates, solves problems, uses their creativity and imagination, takes appropriate risks etc

Week 20b 6 July to 10 July 2020 – Catch-up week

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- promote activities using natural and man-made resources in both the indoor and outdoor environments
- establish close working relationships with professionals and families to support the inclusion of all children, including those with additional needs
- provide opportunities and inviting spaces for children to play together in groups and by themselves.

Week 18 Element 3.2.2 Resources support play-based learning

The core of this element's exceeding themes is:

All educators confidently organise and adapt resources to promote an inclusive, safe and flexible play-based learning environment which reflects the diverse cultures and context of the community. All educators, both individually and as a team, regularly reflect on ways to enhance learning outcomes and participation through the creative and flexible use of resources.

You must:

- make sure resources suit each child's age, ability and interests
- resources are flexible and promote learning outcomes
- include natural and man-made resources
- regularly participate in children's play/leisure activities
- encourage children to try new activities and experiences
- provide opportunities for long periods of uninterrupted play

Week 19 Element 3.2.3 Environmentally Responsible

The core of this element's exceeding themes is:

All educators reflect upon the best ways to use the local community and families to identify ways to teach children about caring for the environment. This in turn sees children gain an interest in the environment and take their learning to implement with their peers, families and community.

You must:

- implement activities which increase children's understanding of natural and man-made environments
- implement activities which help children learn more about plants and animals, and their habitats
- increase children's understanding of how living things depend on each other and their environment
- increase children's understanding of the way people impact and use the natural environment
- implement activities that increase children's understanding of environmental issues, particularly those affecting your local community
- implement activities that connect service operations with learning about environmental responsibility

Week 20 Standard 3.2 Use

The core of this Standard's exceeding themes is all educators:

- *confidently organise and adapt spaces and resources to promote each child's participation in a safe, flexible play-based learning environment reflecting diverse community cultures/context*
- *regularly reflect on ways to enhance learning outcomes and participation through the creative and flexible use of resources and service/community spaces*
- *reflect upon the best ways to use the local community/families to teach children about caring for the environment.*

You must:

- implement activities which teach children about caring for the environment

- use spaces and resources flexibly and in ways which encourage participation consistent with your service philosophy
- use your critical reflections to create better play-based learning environments which included all children
- use your critical reflections to improve teaching practices about caring for the environment
- be able to discuss relevant recognised guidance and play-based learning environments and teaching children environmental responsibility
- use the unique service culture and environment, and feedback from children and families to improve resources and spaces for all children as well as their environmental awareness.

Week 20b 6 July to 10 July 2020 – **Catch-up week**

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Reflection

MONDAY TO FRIDAY

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1. Children are turning up with sniffles, coughs and runny noses. What do you say to parents? In your answer mention service policies and procedures, and responding to the COVID 19 pandemic.

4. What environmental issues are impacting your local community (eg drought, climate change, fracking) and how have you included these in your curriculum?

2. An assessor asks how you manage resources and spaces to provide inclusive environments that children don't get bored with. Write your answer below.

5. You have a child in your group who's scared of playing in some outside areas because it might contain spiders. What will you do?

3. What are examples of resources/equipment at your service that encourage children to take appropriate risks? What could you add?



2.1.2, 3.1.2

Toilet Safety and Hygiene Educators

Facilities

Yes No Does the toilet area look clean and inviting?

Toileting Procedures

Yes No Do you always wear gloves if helping/cleaning child?

Yes No Do you wash hands before putting gloves on?

Yes No Do you help child to remove clothing if needed?

Yes No Do you help child onto toilet if needed?

Yes No Do you encourage children to wipe from front to back if helping child?

Yes No Do you remove any wet/soiled clothing and seal in a bag for washing?

Yes No Do you help to clean and dry child if they've soiled or wet their clothing?

Yes No Do you encourage children to flush the toilet themselves?

Yes No Do you ensure children wash their hands with single use towel?

Yes No Do you remove gloves and wash hands before touching child's clean clothing?

Yes No Do you wash and dry hands after removing gloves?

Cleaning Procedures

Yes No Is the toilet cleaned at least once a day?

Yes No Is the toilet cleaned as soon as it looks/smells dirty or there are spills?

Yes No Is the toilet thoroughly cleaned eg around the base, under the lid, where lid joins to bowl?

Yes No Is the toilet cleaned with detergent and water?

Yes No Is the toilet disinfected if there are spills of blood, urine, poo or vomit which are known/suspected to be infectious?

Yes No Are gloves worn to clean the toilet?

Yes No Are these gloves only used to clean the toilet?

Yes No Are different paper towels/sponges used to clean (other areas of) the bathroom?

Yes No Are cleaning products inaccessible to children?

Yes No Are buckets inaccessible to children?

Yes No Do you clean and dry equipment after cleaning?

Yes No Do you wash your hands as soon as you finish cleaning?

Actions required after completing the checklist?