

# Access and Participation - Nominated Supervisor

## NQS 6.2.2 Access and Participation

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

### Inclusive Practice - General

Do you know that the principle of equity, inclusion and diversity underlie the National Law and you're in breach of the Law if you don't implement inclusive practices (section 3)?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does the service philosophy guide the access, inclusion and participation of every child?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is the family information area clean, tidy and full of current information about local parenting and support services?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is someone responsible for regularly maintaining the family information area?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Have you developed professional relationships with services/agencies in the local community eg child protection, early childhood, cultural, family agencies and health professionals?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you purchase resources that reflect children and adults from a range of backgrounds, including that of families and the local community?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you purchase resources that promote diversity rather than stereotypes or traditional gender roles?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you establish and maintain professional relationships with community members and organisations to enhance each child's wellbeing and participation?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you share relevant information about each child with the Educational Leader, Room leaders and educators?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you regularly observe what's happening in children's room to ensure each child is included and activities adjusted where needed?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you provide opportunities for families to contribute to their child's learning and wellbeing eg through parent/teacher nights, parent information nights	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
<b>Additional Needs</b>	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you always see how you can support the enrolment of children with additional needs rather than turning them away?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you discuss support options with the families of children with additional needs?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you establish and maintain partnerships with community and support agencies to promote the inclusion and wellbeing of children with additional needs?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you contact your Inclusion Support Agency for help when you have a child with additional needs eg to write Strategic Inclusion Plan for support/funding?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you organise professional development in areas needed to support children with additional needs and promote inclusive practices?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you keep written records of actions taken to support the inclusion of children with additional needs eg minutes of meetings with specialists, support plans etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

### Actions required