

Behaviour Management - Nominated Supervisor

NQS 5.1.1 Positive educator to child interactions

NQS 5.1.2 Dignity and rights of the child

NQS 5.2.2 Self-regulation

Name of the person conducting the checklist: _____ Date: _____

Communicating with families

Do you give families information about particular behaviours where relevant eg biting?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you discuss with families what educators will do to manage the behaviour?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you refer families to supports services/professionals if required?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you support educators to work with families and support services/professionals if relevant to manage behaviour eg with behaviour management plan?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Communicating with children and employees

Do you role model appropriate behaviour at all times eg never yell across the room and use gentle, nurturing interactions?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does your non-verbal communication match what you are saying eg arms open rather than crossed if you are inviting child to engage with you?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Practices

Do you work with the cook to adjust the menu and the time that certain foods including fruit which is high in natural sugar are provided?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you diarise to review any behaviour/education management plans?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required