

Child Centred Learning - Nominated Supervisor

NQS 1.1.2 Child-centred

| Name of the person conducting the checklist: | | Date: | | |
|---|--------|-------|-----|--|
| Do you regularly check the curriculum to make sure it's based on each child's interests, strengths, culture and needs and not what educators think children should find interesting? | , OYes | ONo | ONA | |
| Do you regularly discuss how the curriculum is meeting Quality Area 1 elements, including a child focus, with the Educational Leader and Room Leaders? | OYes | ONo | ONA | |
| Do you pass information gained from families about children's interests, strengths and needs to Room Leaders? | OYes | ONo | ONA | |
| Do you support and promote excursions to extend learning about interest areas or what's in the community? | OYes | ONo | ONA | |
| Do you encourage educators to display learning including art and craft that shows children's interests and achievements, even where these are quite large and may need to be displayed in corridors etc? | O Yes | ONo | ONA | |
| Do Room Leaders allow flexibility in the room routine, so that if children are engrossed in an activity or play, educators don't automatically end the session just because the room routine says it's time to move on? | O Yes | ONo | ONA | |
| Do your actions and words show children you think they're capable and competent eg you encourage them to try new skills even if you think they may fail? | OYes | ONo | ONA | |
| Do you source resources and equipment that spark children's interest and promote their creativity, imagination, problem solving, investigation etc? | OYes | ONo | ONA | |
| Do you introduce elements into the outdoor environment which promote risky play? | OYes | ONo | ONA | |
| Actions required | | | | |
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