

Child Protection Educators

NQS 2.2.3 Child Protection

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

Paperwork	ED1	ED2	ED3	ED4	ED5
Do you have a current Working With Children Clearance?					
Planning					
Do you tell your Room Leader/Nominated Supervisor when you think you need training in child protection?					
Do you know there's no need to prove that reportable conduct is occurring before reporting it?					
Do you know you don't need evidence of who's abusing/neglecting a child before making a report?					
Do you refer to the Child Protection Policy if unsure about a protection issue?					
Interactions					
Do you talk to team members and the Director about any child protection concerns you have?					
Are you confident you know:					
the indicators of abuse/neglect					
the procedure for making a report of (suspected) abuse/neglect					
mandatory reporting requirements					
your Child Protection Policy					
If the Director says they'll make a report, do you follow up with them to ensure the report has been made?					
Do you refer families to relevant support services (with their consent) when there are 'lower level' issues that are not reportable?					
Best practice					
Are visitors and students always supervised?					
Do you try to have at least two adults present whenever a child is at the service?					
Do you ensure a child is never taken into areas which can be locked or aren't visible to others?					



Actions required