

Collaborative Partnerships – Service Operations Educators

NQS 6.1.1 Engagement with the service 6.1.3 Families are supported

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please **teach** me how to do it or improve my understanding of why I need to do it.

Communication and Support		ED2	ED3	ED4	ED5
Do you regularly review the family information area so you're familiar with					
the current resources and information available about parenting and family					
wellbeing?					
Do you help families access information in the family area?					
Do you source information families need about parenting and family					
wellbeing if it's not in the information area?					
Do you offer to connect families with professional support in the community?					
Do you work with families, and outside professionals where relevant, to					
develop and implement support plans?					
Do you talk with families about the EYLF/MTOP learning outcomes so they					
can understand their child's progress?					
Do you talk with families about the NQS and the Regulations so they can					
understand service practices in the context of these?					
Do you give families information in a way that's easy to understand eg no					
acronyms or abbreviations they may not understand?					
Do you talk with families about things that are happening at the service eg					
excursions/incursions, changed play areas/set ups, changes to room					
routines?					
Display					
Do you display the following in an area where families can easily see them?					
the daily curriculum					
room routine					
children's projects					
Actions required					
7.00.07.0 . 040.17.00					

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Page | 1