

Community Engagement Educators

NQS 6.2.3 Community Engagement

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

Building Connections with Your Community	ED1	ED2	ED3	ED4	ED5
Do you know how to correctly complete risk assessment forms for an excursion?					
Do you know how to create a permission note to take children on an excursion?					
Do you approach local businesses requesting an excursion ie butcher, panel beaters, accountant?					
Do you request excursions to parents' workplaces?					
Do you share information about relevant community events with your families?					
Exploring the diversity of the community					
Do you invite families into the centre to share their occupation and discuss their job (a great way to build strong relationships while involving the community)?					
Do you involve local Aboriginal and Torres Strait Islander and/or other local community members in the delivery of the curriculum?					
Do you incorporate the diversity of the community in the delivery of the curriculum?					
Know your community to create learning opportunities					
Do you engage with the local community then create learning opportunities with children?					
Do you create a lesson plan before you go on excursions?					
Do you have a list of questions to ask on the excursion, just in case the children run out of questions?					
Do you create learning documentation after every excursion into the local community?					
Do you provide a copy of your learning documentation to the community member/business you visited?					
Do you provide a certificate of appreciation to the community member/business you visited?					
Do you tag the community member/business you visited on both your and their Facebook page?					
Do you have the following information available for families?					
• Doctors/dentists/other professionals eg speech pathologists					
• Libraries					
• Sporting Clubs					
• Music/drama/singing/swimming lessons etc					
• Parenting/Family Support Groups					
• Community fetes/markets/festivals					



• Child/baby health clinics					
-----------------------------	--	--	--	--	--

Actions required

--