

# Continuity of Staff Educators

## NQS 4.1.2 Continuity of staff

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

**E = Embedded** I do that **ALL** the time

**K = I know** I need to do that, but I don't do it all the time

**T = Please teach** me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
When there are problems at work do you reflect on the cause and take steps to address the issue? For example – do you speak with the Room Leader/Educational Leader/Nominated Supervisor if					
• you have strengths that aren't being used?					
• you're unsure how to do something and need coaching or training?					
• there's a personal issue at home affecting your work?					
• you find it difficult to work with the Room Leader's particular leadership style?					
• you're having difficulty working with other members of your team?					
• you're having difficulty managing a child's behaviour?					
• you're feeling threatened or intimidated by a family or staff member?					
• you feel educating and caring for children may not be the career for you?					
• you're looking for new challenges or a promotion?					
• you're not sure who your direct manager is because you seem to have more than one?					
• you feel the roster does not take account of your personal needs?					
• you're not feeling valued or acknowledged for the contributions you make to the team?					
Do you use the service complaint procedure to resolve matters that you can't resolve face to face with the person concerned?					
Do you actively contribute to your performance appraisal and offer suggestions for training and improvement?					

### Actions required