

Critical Reflection Educators

NQS 1.3.2 Critical reflection

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

What to reflect on	ED1	ED2	ED3	ED4	ED5
Do you closely examine interactions with children from different perspectives?					
Do you closely examine experiences and activities from different perspectives?					
Do you closely examine routines from different perspectives?					
Do you closely examine planned events from different perspectives?					
Do you closely examine unplanned events from different perspectives?					
Do you closely examine the environment (indoor and outdoor) from different perspectives?					
Different perspectives					
Do these perspectives include looking through children's eyes?					
Do these perspectives include looking through families' eyes?					
Do these perspectives include looking through the community's eyes?					
Do these perspectives include looking through other educators' eyes?					
Do these perspectives include looking from the viewpoint of different theorists?					
Implementation					
Do you reflect regularly?					
Do you reflect critically to identify knowledge and skill gaps?					
Do you reflect critically to identify practices that could be improved?					
Do you use a set of questions to help frame your reflective practice eg Who benefits when I work this way? What am I confronted by?					
Do you often reflect spontaneously and adapt activities or experiences as a result?					
Do you reflect individually and as part of a team?					
Do you consider children's comments when reflecting?					
Do you consider families' comments when reflecting?					
Are you sure your 'reflections' are not simply a written description of what happened during the day?					
Are you sure your reflections are not actually evaluations of lessons, activities and learning environments?					
Do you use your reflections to write strengths and improvement plans for your QIP?					

Actions required



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