

Critical Reflection - Nominated Supervisor

NQS 1.3.2 Critical reflection

Name of the person conducting the checklist: _____ Date: _____

Role of Educational leader

Do you ensure the Educational Leader leads regular critical reflection on interactions with children, experiences and activities, routines, planned and unplanned events and the indoor and outdoor environment?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure the Educational Leader guides educators to reflect on these things from different perspectives including those of children, families, community, team members' and theorists?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure the Educational Leader guides educators so 'reflections' are not simply a written description of what happened during the day?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure the Educational Leader guides educators so 'reflections' are not actually evaluations of lessons, activities and learning environments?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure the Educational Leader guides educators to identify knowledge and skill gaps during critical reflections?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you ensure the Educational Leader guides educators to identify practices that could be improved?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Own practice

Do you reflect regularly to achieve those outcomes listed above?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you reflect individually and as part of the service team?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you use your reflections and those of your employees to write strengths and improvement plans for your QIP?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you use a set of questions to help frame your reflective practice eg Who benefits when I work this way? What am I confronted by?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you consider children's comments when reflecting?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you consider families' comments when reflecting?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required