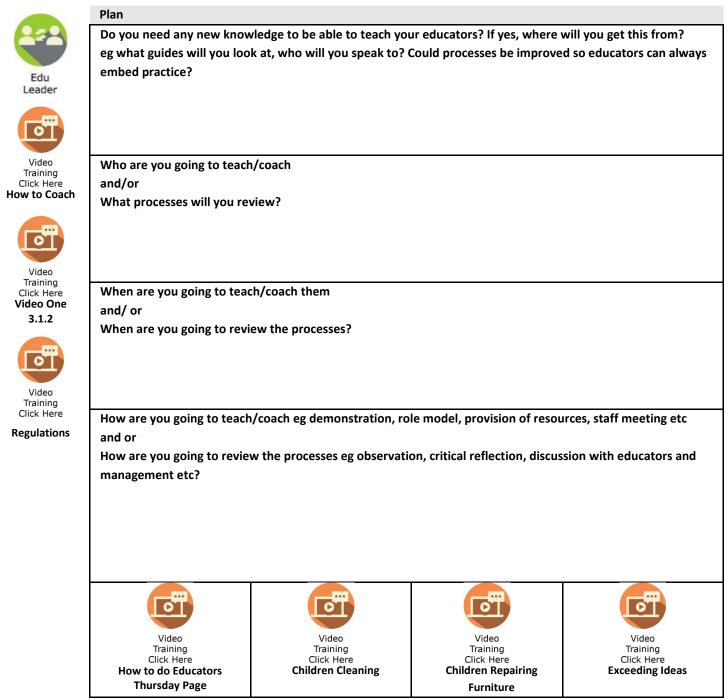


The checklist educators completed on Tuesday is based on the meeting indicators for Element 3.1.2. If all practices are not embedded then educators are not at the meeting standard. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



Next week we're looking at the exceeding themes for Standard 3.1 Design.' Do you have any questions about this standard? If so please email Matt <u>matt@centresupport.com.au</u> and we will try to include the answers in our weekly email on this page.

#### Week 26, 17 to 21 August 2020- 3.1.2 Upkeep

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | **10** 





## Analysis of Centre Support – Part 1 To see a completed sample of these pages click here

## Room or Group:

C	
Section	Comment
Goal	
(Page 1)	
Brainstorm	
(Page 1)	
Checklist	
(Page 2)	
6 Meeting	
sentences	
(Page 3)	
Reg	
(Page 3)	
Critical Reflection	
(Page 5)	
Training Video	
(Page 6)	
Policy review	
(page 8)	
Critical Reflection	
Group (page 9)	
Optional	

Use the information from the Critical Reflection on Page 5 right hand column (Step 2 Change Practice) and the Policy Review to complete this section. We strongly suggest <u>all educators complete their own Critical Reflection page</u> so they can contribute to the QIP.

Critical Reflection and Policy Review - Actions identified

Input	Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete

## As Nominated Supervisor and Educational Leader, you need to help your educators to plan HOW they are going to action the improvements they identified.

### Week 26, 17 to 21 August 2020- 3.1.2 Upkeep

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 12





Detailed analysis of Centre Support - P<u>art 2</u>, comment and give feedback to your educators from the 3 sections

Use the bottom	
section from page 1	
NQS Protezional Development Venantamizer	
Image: State Stat	
Then use the meeting	
sentences from page	
4	
<section-header></section-header>	
Then use the QIP	
entry from page 8	
<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><image/><image/><image/><image/><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	
MANGULUS, MANGUNA.	

# Last step – if no adjustments are required, copy directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

### Week 26, 17 to 21 August 2020- 3.1.2 Upkeep

Copyright Centre Support Pty Ltd 2020 The service who has purchased this product is the only service that can use this document. No part of this document can be copied, distributed, passed on or given to a friend outside the service who has not purchased the Centre Support Product. If this occurs Centre Support will take legal action against you personally and the person who has received it. P a g e | 13