



# Educational Leader

MONDAY TO FRIDAY  
31 August to 4 September 2020

The checklist educators completed on Tuesday is based on the meeting indicators for Element 2.2.1. If all practices are not embedded then educators are not at the meeting standard. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a ‘T’
- Talk with educators who have answered with a ‘K’ to find out why they don’t always do that practice
- Make sure practice is truly embedded if they have answered with an ‘E’



Edu Leader



Video Training  
Click Here

How to Coach



Video Training  
Click Here  
Video 1



Video Training  
Click Here

Video 2



Video Training  
Click Here  
Video 3



Video Training  
Click Here  
Video 4

Plan	
	<b>Do you need any new knowledge to be able to teach your educators? If yes, where will you get this from? eg what guides will you look at, who will you speak to? Could processes be improved so educators can always embed practice?</b>
	<b>Who are you going to teach/coach and/or What processes will you review?</b>
	<b>When are you going to teach/coach them and/ or When are you going to review the processes?</b>
	<b>How are you going to teach/coach eg demonstration, role model, provision of resources, staff meeting etc and or How are you going to review the processes eg observation, critical reflection, discussion with educators and management etc?</b>

In the next two weeks we’re looking at elements 2.2.3 Child Protection and 2.2.2 Incident and emergency management. Do you have any questions about these elements? If so please email Matt [matt@centresupport.com.au](mailto:matt@centresupport.com.au) and we will try to include the answers in our weekly email on this page.

### Week 28, 31 August to 4 September 2020– 2.2.1 Supervision

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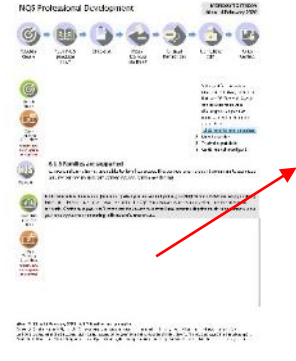
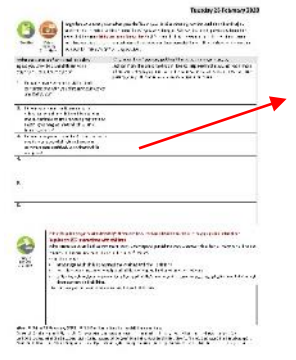
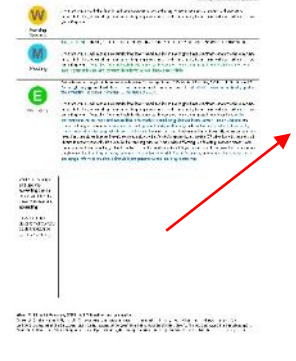
Educational Leader



Nominated Supervisor's NQS  
Self-Paced Learning Modules

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### Detailed analysis of Centre Support - Part 2, comment and give feedback to your educators from the 3 sections

<p><b>Use the bottom section from page 1</b></p> 	
<p><b>Then use the meeting sentences from page 4</b></p> 	
<p><b>Then use the QIP entry from page 8</b></p> 	

**Last step – if no adjustments are required, copy directly into your QIP’s strength section and display QIP so all educators can see how their valuable input creates your QIP.**

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