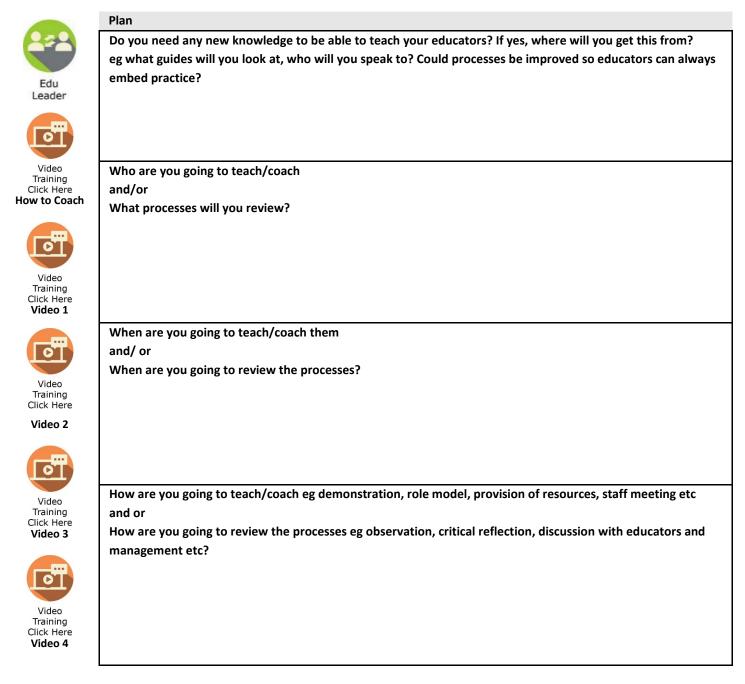


The checklist educators completed on Tuesday is based on the meeting indicators for Element 2.2.1. If all practices are not embedded then educators are not at the meeting standard. Use the checklist to identify any practice or knowledge gaps:

- Teach/coach those educators who have answered with a 'T'
- Talk with educators who have answered with a 'K' to find out why they don't always do that practice
- Make sure practice is truly embedded if they have answered with an 'E'



In the next two weeks we're looking at elements 2.2.3 Child Protection and 2.2.2 Incident and emergency management. Do you have any questions about these elements? If so please email Matt <u>matt@centresupport.com.au</u> and we will try to include the answers in our weekly email on this page.

Week 28, 31 August to 4 September 2020-2.2.1 Supervision

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Analysis of Centre Support – Part 1 To see a completed sample of these pages click here

Room or Group:

Continu	Comment
Section	Comment
Goal	
(Page 1)	
Brainstorm	
(Page 1)	
Checklist	
(Page 2)	
6 Meeting	
sentences	
(Page 3)	
Reg	
(Page 3)	
Critical Reflection	
(Page 5)	
Training Video	
(Page 6)	
Policy review	
(page 8)	
Critical Reflection	
Group (page 9)	
Optional	

Use the information from the Critical Reflection on Page 5 right hand column (Step 2 Change Practice) and the Policy Review to complete this section. We strongly suggest <u>all educators complete their own Critical Reflection page</u> so they can contribute to the QIP.

Critical Reflection and Policy Review - Actions identified

Input	Quality	Educator	Ideas to be actioned – these become your improvement plan	Date complete

As Nominated Supervisor and Educational Leader, you need to help your educators to plan HOW they are going to action the improvements they identified.

Week 28, 31 August to 4 September 2020– 2.2.1 Supervision

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Detailed analysis of Centre Support - P<u>art 2</u>, comment and give feedback to your educators from the 3 sections

Use the bottom	
section from page 1	
NGS Protezsional Development with Theory Str	
Image: State Sta	
MINITIANS, MARKENS, MARK	
Then use the meeting	
sentences from page	
4	
<section-header></section-header>	
Then use the QIP	
entry from page 8	
<text><text><image/><image/><image/><image/><image/><image/><image/><image/></text></text>	
Standard Barris	

Last step – if no adjustments are required, copy directly into your QIP's strength section and display QIP so all educators can see how their valuable input creates your QIP.

Week 28, 31 August to 4 September 2020– 2.2.1 Supervision

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