

Environment, Resources and Equipment - Nominated Supervisor

NQS 1.2.3 Child directed learning

NQS 3.2.1 Inclusive environment

NQS 3.2.2 Resources support play-based learning

Name of the person conducting the checklist: _____ Date: _____

Indoor and Outdoor Environments

Are indoor and outdoor environments vibrant and attractive?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does the environment have different colours, textures, designs?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are environments regularly reorganised to stimulate children's interests and promote creativity?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there something in the environment that every child loves?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there quiet, restful places for children who need some time out or for small group interactions?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there places where children can 'hide' from adults (while educators discretely supervise)?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there places where children can play without being interrupted?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there activities that challenge children and encourage them to take appropriate risks?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there spaces for team sports and physical play?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Has the environment been modified so children with additional needs feel comfortable and can participate? Think about colours, noise levels etc too.	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are activities and furniture set up so children and adults walk around rather than through children's play?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there things to climb eg trees?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Resources and Equipment

Do children help choose the resources and equipment?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children use or access what they want without waiting very long?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children reach or do things without always asking an adult for help?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there lots of inexpensive loose part resources that stimulate children's imagination inside as well as outside?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there things like sticks, leaves, water, grass, sand, rocks, mud to play with?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there enough resources and materials to provide a variety of choices for children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do the resources and materials reflect the diversity of the local and broader community? eg a majority of service children have Asian heritage so many of the dolls have Asian features - just one Asian doll would be tokenistic.	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there a focus on open-ended and loose part resources rather than commercially purchased toys?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there lots of attractively illustrated books?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children access a range of writing and reading materials to use in meaningful ways? eg writing with anything that leaves a mark on paper, concrete, walls etc?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can children access a wide range of construction resources and materials?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you source open ended materials from supermarkets, second hand shops and recycling businesses?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Are there resources that will encourage children to explore and discuss diverse objects, people and places? eg technology like Google images	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there a wide range of creative materials and media for children to use?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is there a wide variety of resources which promote children's fine and gross motor development?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is the equipment for physical development flexible and regularly rearranged to engage and challenge children?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Can children explore the ways shapes/objects fit together using 2 and 3 dimensional materials?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do children have opportunities to help take care of animals?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do children have the chance to help take care of plants?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required