

# Families are supported

## 6.1.3 Families are supported

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

**E = Embedded** I do that **ALL** the time

**K = I know** I need to do that, but I don't do it all the time

**T = Please teach** me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Do you regularly review the family information area so you're familiar with the current resources and information available about parenting and family wellbeing?					
Do you show families relevant information in the family area?					
Do you source information families need about parenting and family wellbeing if it's not in the information area?					
Do you offer to connect families with professional support in the community?					
Do you work with families, and outside professionals where relevant, to develop and implement support plans?					
Do you talk with families about the EYLF learning outcomes so they can understand their child's progress?					
Do you talk with families about the NQS and the Regulations so they can understand service practices in the context of these?					
Do you giving families information in a way that's easy to understand eg no acronyms or abbreviations they may not understand?					
Do you talk with families about things that are happening at the service eg excursions/incursions, changed play areas/set ups, changes to room routines, policy updates, philosophy reviews, upcoming events?					

### Actions required