

Fit for Purpose Educators

NQS 3.1.1 Fit For Purpose

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

Facilities	ED1	ED2	ED3	ED4	ED5
Can you easily supervise children in all areas?					
Do you follow a playground supervision plan for any hard to see areas?					
Do you make sure there is nothing against the fence that may allow children to get outside the premises eg toys, pots, vegetation?					
Do you make sure access in the rooms and between indoor and outdoor areas is not blocked by furniture and equipment?					
Do you use artificial lighting and heating/cooling in the most sustainable way eg heating/cooling temperatures not set too high or low?					
Do you make sure sleep and rest areas are quiet, comfortable and well ventilated?					
Do you make sure sinks used for handwashing after toileting or nappy changing are never used to prepare food or heat bottles etc?					
Do you document evaluations of and changes in the location of furniture and equipment?					
Do you contribute to making the environments attractive and welcoming eg display children's projects and art work, keep environments clean and tidy?					
Do you hold confidential conversations with families in spaces which offer privacy					
Teaching					
Do you teach children the correct way to use furniture and equipment to ensure their safety?					
Do you work with resources that reflect the cultures and backgrounds of the children, families and local community?					
Do you consider the spaces available when organising group activities ie to ensure all children's safety, minimise conflict and promote learning outcomes?					
Do you manage the environment to reduce prolonged exposure to excess noise?					
Do you set up the environment to minimise the risk of injury and conflict?					



Actions required