

Inclusion and Equity Educators

NQS 1.2.1 Intentional teaching

3.2.1 Inclusive environment

6.2.2 Access and participation

Name Educator 1	
Name Educator 2	
Name Educator 3	
Name Educator 4	
Name Educator 5	

E = Embedded I do that **ALL** the time

K = I know I need to do that, but I don't do it all the time

T = Please teach me how to do it or improve my understanding of why I need to do it.

	ED1	ED2	ED3	ED4	ED5
Do you intervene and teach children about different cultures and equity if children:					
• make racist or discriminatory comments during play?					
• exclude other children during play because of race, disability or gender?					
• use stereotypical male and female work role models during play?					
• are unfair or 'mean' to other children?					
Do you encourage children to use their own language during play and activities as well as English?					
Do you teach all children about the language and culture of children at the service who are from different cultural backgrounds?					
Do you ensure infants and toddlers spend minimal amounts of time in high chairs, cots, playpens and strollers?					
Do you hold high expectations about what each child is capable of, and encourage them to do things independently whenever possible?					
Do you talk to children about their unique strengths and interests and encourage their efforts?					
Do you consistently respond to children who may need extra support or attention?					
Do you listen carefully to children's concerns?					
Do you talk with children about different views on inclusion, exclusion, fair and unfair behaviour?					
Do you encourage children to explore different identities and points of view through play and everyday experiences?					
Do you adapt the environment or curriculum to reduce any barriers to a child's participation?					
Do you work with external early childhood professionals and support agencies to achieve the best outcomes for children with additional needs?					

Actions required



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