

# Partnerships with Parents Educators

## NQS 6.1.2 Parent Views are Respected

Name of the person conducting the checklist: \_\_\_\_\_ Date: \_\_\_\_\_

### Your Practice

|   |                           |                          |                          |
|---|---------------------------|--------------------------|--------------------------|
| Do you respond to families' suggestions/ queries quickly and professionally ie implement suggestions or explain why you haven't done so?                | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you tell families about some activities in advance so they have opportunities to provide feedback?   | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you or educators tell families about any incidents involving their child as soon as possible, and always before they collect their child?            | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you invite families to participate in regular evaluations of their child's progress eg by organising regular portfolio nights?                       | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you invite families to discuss any aspect of their child's learning and care with you at any time, and make an appointment with them where required? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do your transition procedures involve discussion with families where children may be moving to different rooms/groups?                                  | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

### Educators' Practice

|  |                           |                          |                          |
|--|---------------------------|--------------------------|--------------------------|
| Is learning documentation displayed in a way which encourages families to contribute to curriculum decision-making?  | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you ensure educators work with families to try and implement consistent routines at the service and home which ensure the rights of each child?                       | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you ensure educators regularly share information with families about their child's care routines and progress against the learning outcomes?                          | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you ensure educators encourage families to participate in their child's learning eg by sharing their culture or leading an activity related to their interest or job? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Do you ensure educators implement a curriculum tailored to the needs, interests and strengths of each child, and the values and learning expectations of their families? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| Have you or educators implemented specific strategies to facilitate shared decision-making with families?  | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

### Actions required