

Philosophy - Nominated Supervisor

NQS 7.1.1 Service philosophy and purpose

Name of the person conducting the checklist: _____ Date: _____

Do all employees know where to find the service philosophy?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can all employees discuss what is in the service philosophy eg with families or an authorised officer?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Does the philosophy include the values and practices that are important for your service eg equity and inclusion?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Can all educators (and employees where relevant) explain how the philosophy	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
guides their curriculum planning and evaluation?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
guides the decisions they make every day at the service?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
guides their relationships with children and families?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
supports the principles and practices of the Early Years Learning Framework?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
supports the NQS and our goal of continuous improvement?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
aligns with the service current priorities and approaches to practice?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
reflects the guiding principles of the National Law:	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
rights and best interests of child paramount			
children are successful, competent and capable			
equity, inclusion and diversity apply			
Indigenous culture values			
Parents and families respected and supported			
Best practice provided			
Is the philosophy regularly reflected on to ensure it aligns with current priorities and approaches to practice (eg every six months)?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is the philosophy referred to during staff meetings where relevant?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is the philosophy displayed where families can easily see it?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you include families in the development and review of the philosophy?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Do you include employees in the development and review of the philosophy?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is the philosophy included in staff induction procedures?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA
Is the philosophy included in the enrolment procedure?	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> NA

Actions required